

# Parents' Newsletter

Love, Respect, Honesty, Perseverance



**Friday 5<sup>th</sup> September 2025**

Dear Parents and Carers,

Welcome to the first newsletter of the school year! We are delighted to report that the children are settling in exceptionally well, bringing a vibrant energy to the school building. It was certainly very quiet without them! Thank you to staff for working so hard over the summer break to make the classrooms look so inviting and ready to enable learning.

Our EY class are already finding their feet, with children happily making friends with their Y6 Buddies, which has been a heart-warming sight. We have included some lovely pictures capturing this. We take pride in how they are demonstrating care and compassion towards their charges. We think they are learning just how much energy little ones have. Their leadership and kindness serve as a shining example of our school's values. EY will surely miss them next week!

There is a positive buzz throughout the school, with children eager to re-establish routines, as well as to learn new ones. To support our commitment to relationship-led education, the first week is intentionally un-timetabled, allowing ample opportunity for children to become acquainted with their class teachers and learning support staff. This time is invaluable, as it lays the groundwork for strong, trusting relationships that will enhance their learning experience throughout the year.

We look forward to an exciting school year ahead and working in partnership with you all!

Warm regards,

Bridgette Gough



## Reflection Area – Angels

In our school's Reflection Area, we invite pupils to explore the comforting concept of Guardian Angels—those gentle guardians who watch over us as we navigate through life's challenges. Our display features a variety of angelic depictions sourced from art and inspiring quotes from scripture and other texts, encouraging contemplation and reflection.

The interactive element allows children to create their own angels from the templates provided, offering them as gifts to others who may appreciate a token of kindness. It has been wonderful to witness so many busy hands engaged in this meaningful activity, and I must say, I am absolutely delighted with mine!

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## Summer Re-decoration Programme

It was great to return to the school and be greeted by the smell of fresh paint! Over the summer break, several projects have been undertaken to refresh various areas within our schools, ensuring that both St. Andrew's and Feering are well-maintained and visually appealing.

At St. Andrew's, the hall and changing rooms have received a much-needed repaint. Following the successful refurbishment of the corridors at Feering during the previous break, we are pleased to announce the execution of the pupils vision for our outdoor quad area, which has been creatively designed by our pupils themselves.

We recognise the importance of maintaining a fresh and cared for environment for our children, and we are committed to continuing this work throughout the forthcoming academic year.

## Clubs

Please see leaflets attached for –

Football Club Y1 -Y6 which starts Wednesday 17<sup>th</sup> September. Bookings can be made directly through the website - [www.football2000.org](http://www.football2000.org).

Musical Theatre starts Friday 12<sup>th</sup> September. Bookings can be made via <https://forms.gle/WshAYizL62T4bH7UA>

## Reading Volunteers Needed

We would like to announce an opportunity for parents and community members to support our early reading provision.

We are seeking enthusiastic volunteers to assist with early reading for our Key Stage 1 (KS1) children, in addition to our ongoing support for Key Stage 2 (KS2). If you have just an hour a week to spare, we would be delighted to hear from you. Brief training will be provided to equip you for this rewarding role. A Disclosure and Barring Service (DBS) check is required to ensure the safety of our children. Together, we can foster a love of reading in our young learners!

## Dates for your diary

Alongside this week's Newsletter we are sending the diary dates for the coming year to support parents in planning ahead. We are aware that sometimes we may have to make changes when planning this far ahead but changes will always be highlighted in future postings to draw your attention to changes as soon as we can.

## Headteacher's Cup

Joey Class: W1-Whole Class

Aardvark Class: W1-Everleigh

Giraffe Class: W1-Alice

Capybara Class: W1-Maisie

Koala Class: W1-Mya

Jellyfish Class: W1-Alfie

Falcon Class: W1-Lilly-Rose



## Birthdays in September

Niya Archie C

Daice Sadie

Harrison Joey C

Wilfred George K

Alysia Bella

Amelia James G

Jacob C

Eva

Leon

Ewan

Henry B

Isla T



## Going For Green

Lybbie

Sports Cup

## Collective Worship Theme – Belonging

To begin the school year, we thought it pertinent to emphasise the importance of belonging within our school community, thereby promoting the family feel we all cherish. We have drawn upon a range of resources, including two “No Outsiders” assembly ideas. The first highlighted a poster displayed in a classroom stating, "Everyone is Welcome." This led us to explore the idea that such a sentiment should perhaps go without saying, and whether its declaration implies that not welcoming others is an option elsewhere. The article reached local press in the school district and became a much-debated issue. The children were able to explore their own thinking on the matter.

We also shared a heartwarming story about the sense of community in a large city, illustrating how a small act of kindness—from a butcher returning a child’s cherished cuddly toy—can make a significant difference. Please ask your child to explain what they remember about the story.

The theme links to our whole school Learning for Life Behaviour of Respect Yourself and Others. This focus allowed us to celebrate our older pupils’ efforts in fostering community with our youngest members, and we sincerely appreciate their invaluable contributions.

## Art Installation

Last term, you may remember that the children collaborated with our Artist in Residence, using clay to produce their own unique tiles. We are pleased to announce that these creations have now been fired, glazed, and beautifully mounted in our school Reflections Garden, which is situated between the Key Stage 1 and 2 playgrounds. The vibrant tiles not only enhance the aesthetic of the space but also serve as a personal touch for each child. We hope the children will enjoy the experience of spotting their own tile within their house area in this lovely garden setting. Thank you to our PTA for sponsoring this immersive experience for the children.

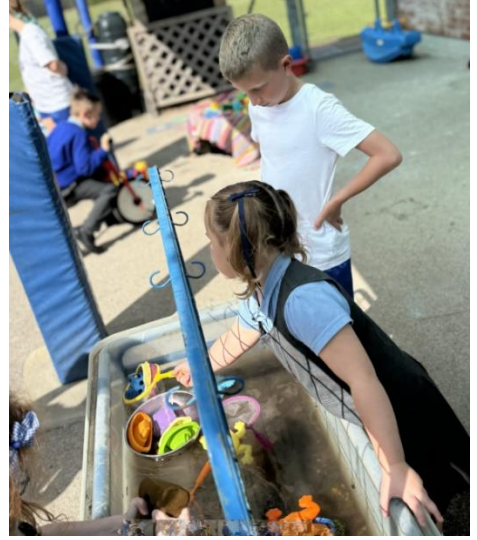


## Snacktember Initiative

We are pleased to announce the launch of the Snacktember Initiative, a month-long programme for schools, commencing for the first time in September 2025. This initiative aims to empower children and young people aged 5-16 years to choose healthier and more sustainable snack options. As a school we have always aimed for children’s morning snack to be either fruit or veg and to not spike blood sugars too much, while helping them last until lunchtime.

Research from the National Diet and Nutrition Survey (NDNS), published in 2025, highlights a concerning trend: many young people are falling short of their recommended intake of vegetables, fruit, and fibre while consuming excessive amounts of saturated fat, salt, and sugars. On average, children and young people indulge in three snacks daily, making this a pivotal moment for influencing their dietary habits.

By guiding our pupils towards healthier snacking choices, we can significantly enhance their intake of essential nutrients and reduce the consumption of unhealthy ingredients. Together, we can cultivate a healthier future for our young generations during Snacktember and beyond. Let’s make a positive change!



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