

Parents' Newsletter

Love, Respect, Honesty, Perseverance



Friday 4th July 2025

Dear Parents

The induction sessions have been such a success across the school. It has been wonderful to welcome our newest class to the school family. Our classes enjoyed the opportunity to meet their new teachers and additional staff. They set class rules, voted for School Council Representatives, and of course decided upon their new class identities.

Ramsey, Honywood and Hedingham Schools welcomed the Year 6 pupils joining them in the autumn term this week too, we hope they had a great time! We have listed the class names, along with details about the support staff linked to each.

The Sports Day and picnic have also been a high point, we have attached a Sports Day Newsletter with some pictures and headlines from the day. I am so grateful to all the staff who ensured the day went so well. This will be the last one we have with the support of Mr Reeve; he is off to widen his teaching experience and begins further training in September. We wish him the best of luck and extend our thanks for all that he has brought to the school community as PE Lead for the Trust. Next year we are lucky enough to be able to provide specialist PE coaching once again via Mr Littlewood's coaching team.

We have dedicated a section of this newsletter to uniform and reminding parents of the requirements. Whilst we realise this close to the end of term investing in school shoes is unlikely, we do ask that you refer to this when preparing for the new school year. PE kit especially seems to have deviated from the known list. We are also having to remind children about jewellery, something that does present a hazard when playing and undertaking PE.

Warm regards

Bridgette Gough
Headteacher

Collective Worship themes explored

Last week in our Collective Worship, we're diving into the theme of 'Imagine – The Preciousness of Each Individual'. It was a fantastic opportunity to celebrate the uniqueness of everyone in our community. We'll also explore the No Outsiders initiative, focusing on the inspiring stories of 'Run' and 'Adaptive Clothing'. These resources remind us how important it is to create an inclusive environment, encouraging understanding and respect for all. We came together to appreciate the brilliance that each person brings! I have linked the original article that was the inspiration for the No Outsiders assembly here.

<https://www.standard.co.uk/news/london/cape-town-south-african-london-run-racism-b1201626.html>

This week, our Collective Worship theme embraces "Respect Yourself and Others," focusing on world religions. We've explored the inspiring journey of Sparkle the Swallow in "Christianity Across the Globe," highlighting the diverse practices within the Christian faith, following the migration journey of the swallow and seeing the worshippers and places of worship from the UK all the way to the southern tip of South Africa. Additionally, we've engaged with "No Outsiders" through a Skydive assembly, promoting inclusivity and understanding. Our Collective Worship Committee took the reins with a worship about Buddhism, and what can be expected as part of celebrating Asala and Dharma Day, as we reflect on respect and self-awareness.

Love Life and Learning

Summer Reading Challenge

The Summer Reading Challenge 2025 theme is Story Garden: Adventures in Nature and the Great Outdoors. This theme encourages children to explore the connection between storytelling and nature, sparking their imagination through reading about the outdoors.

This exciting new theme will inspire children to tap into a world of imagination through reading, exploring the magical connection between storytelling and nature.

The annual Summer Reading Challenge is delivered in partnership with public libraries across the UK, and it's free for children to take part. Throughout the summer, children joining 'Story Garden' can discover new books, participate in free activities at their local library, and explore the link between reading and the great outdoors, where nature and imagination come together.

This year's Summer Reading Challenge features artwork from award-winning illustrator **Dapo Adeola**, whose stunning illustrations will bring the Story Garden theme to life; creating an enchanting world where children can find magical creatures, plants and flowers to inspire their next reading adventure.

Recent research shows that children's enjoyment and engagement in reading is in decline, despite research from the OECD showing that reading for pleasure is the single biggest indicator of a child's future success – more important than either parents' educational background or household income. The Summer Reading Challenge supports children to get excited about reading throughout the summer, helping to maintain their reading at a time when engagement can often dip.

The challenge will run from Saturday 15 July to Saturday 2 September in all Essex libraries and mobile libraries.

Children will be asked to read 6 books throughout the summer holidays. As they read their library books, they will collect special stickers to fill up their folder, and other rewards along the way. After reading 6 books they will earn their certificate and medal!

The Summer Reading Challenge takes place every year during the summer holidays to help children continue their reading goals over the summer, give them access to books, and encourage reading for pleasure. It is open to all children, free of charge.

Headteacher's Cup

Tiger Cub Class:	W1-Ezra W2-Patryk
Reindeer Class:	W1-Harper W2-Harlie
Fennec Fox Class:	W1-Jack W2-Maurice
Panda Class:	W1-Georgie W2-Summer
Snow Leopard Class:	W1-Harley W2-Alice
Turtle Class:	W1-Ava W2-Jacob
Seal Class:	W2- N/A W2-Rosie



Birthdays in July

Thomas	Daisy
Freddie	Jacob
Patryk	Roman
Madison	Sofia
Jack	Summer
Iziah-Blu	Jason
Gracie-Mai	Erin
Willis	Emily
Maximilian	Abigail
Yaren	Georgie
Aimee	Max
Orla	Poppy
Lewyn	
Tudor	



Going For Green

Alfie & Alice

Sports Cup

The Whole School & Oscar

Reporting Your Child's Absence

At our school, we understand that there are times when your child may need to be absent. We would much rather answer your calls every time you phone; however, there are occasions when this is not possible. Our staff may be engaged in taking a child to their class, delivering messages to other staff members, or addressing first aid needs.

In such instances, we kindly ask that you leave a message. To assist us in accurately recording your child's absence, please ensure you mention the date and time of your message.

Additionally, we would like to remind you that the office is not staffed until 8:30 am and is occasionally unavailable during lunchtimes, specifically between 12:00 and 1:00 pm. Your understanding and cooperation in this matter are greatly appreciated as we strive to provide the best care for the pupils.

Classes for September 2025

Year	Teacher	Support Staff	Class Animal
R	Mrs Bolton	Mrs Gower Mrs Bateman Miss Carter	Joey (Young Kangaroo)
1	Mrs Collister	Mrs Bateman Miss Carter Mrs Burrett	Aardvark
2	Mrs Lee	Mrs Press Mrs Burrett	Giraffe
3	Miss Williams	Mrs Baird	Capybara
4	Miss Clackett	Mrs Holloway	Koala
5	Miss Payne	Mrs Thomson Mrs Burrett	Jellyfish
6	Mrs Horton	Mrs Haque (Mrs Root)	Falcon

Additional LSA's may form part of the class team, they will be assigned to individual children.

Uniform

Our school colour is royal blue, although logo sweatshirts and cardigans are available from Baldwin's Department store in Halstead, any plain royal blue cardigan or jumper is acceptable. We also have regular second-hand uniform sales, allowing good quality uniform to be recycled, and making uniform an affordable, supportive provision for families.

- Plain grey trousers/ shorts in summer just above knee length or longer skirts/ light blue and white checked summer dress
- Light blue polo shirts/ light blue shirts with collars

Make up: Please ensure your child does not wear make-up for school, this includes nail varnish – if worn at weekends please remove before school on Monday morning.

Flat, 'closed' shoes are suitable footwear for school; open sandals, trainers (inclusive of black trainers) and high heels of any kind are not suitable for everyday school wear and should not be worn. Children have access to our adventure playground and our school field and footwear needs to reflect that access.

Jewellery & Valuables: Please do not allow your child to bring any valuable items into school. We cannot accept responsibility if these are damaged, lost or stolen. Jewellery is not part of the school uniform; however, a watch and stud earrings may be worn. Hoop earrings, rings, chains and bracelets are dangerous in school and can become caught on equipment. Children will be asked to remove them if worn, which risks loss, so please do not allow your child to wear for school.

PE uniform – worn to school on PE Days

Children must wear appropriate P.E. clothing for reasons of safety and hygiene.

Foundation Stage / Key Stage 1

Autumn / Spring Terms - Royal blue shorts, St. Andrew's PE T-shirt, Royal Blue Sweatshirt, Royal Blue Jogging trousers

Summer Term - Royal blue shorts, plain t-shirt in their team colour, St. Andrew's PE T-shirt, Velcro fixed trainers for outdoor PE

Key Stage 2

Indoor PE Activities – Royal Blue Shorts, St. Andrew's PE T-shirt

Outdoor Games Activities – Royal Blue Shorts, St. Andrew's PE T-shirt, Plain t-shirt in their team colour (summer), trainers for outdoor PE, Royal Blue Sweatshirt, Royal Blue Jogging trousers