Parents' Newsletter

Love, Respect, Honesty, Perseverance

Friday 9th October 2026

Dear Parents and Carers,

Welcome to this fortnight's newsletter, we have had a very eventful couple of weeks. Next week we will be beginning our assessment period to support both intervention and teaching sequence planning and of course our Parent Consultation evenings the week after half term.

As the weather begins to turn more autumnal, can we ask that children please bring in coats. Break times, especially morning break can be quite chilly, and lunchtimes are a long time to be outside without a coat.

Could we ask again that Key Stage 1 children, EY to Year 2, bring only their bookbags, a lunchbox and a water bottle, and not a backpack please. This will make it easier for them to hang up their coats, prevent items from ending up on the floor and help protect our books.

This also prevents toys coming in which I have mentioned in previous newsletters. The move up to Key Stage 2 and then having a backpack when old enough to manage their things, is something to look forward to. Some of the bags the children are bringing in are so big and they do not need any equipment in school.

Our Sport's Coaches have asked us to remind parents that wearing jewellery poses a risk in PE lessons. This includes earrings, bracelets/ bangles and necklaces. We have a stud only policy for all other days. We do not want to ask children to remove jewellery in the school day as we know these items are often precious; we therefore politely request that they are not worn into school.

Warm regards

Bridgette Gough

Headteacher

Collective Worship themes

We have added another two of the Fruits of the Spirit to our list over the past fortnight. This week we have looked at Self-Control and really thought deeply about why Paul may have suggested this as a way to live. The children could quite clearly see why it would help a community for its members to be able to exercise self-control. They even gave me some super school-based examples. We shared some great stories and a film re-enacting the marshmallow experiment. The psychologist, Walter conducted the famous marshmallow experiment at Stanford University; where children were asked to either eat 1 treat now or exercise self-control for 2 treats later. This illustrative piece helped the children understand what self-control is. It also linked back nicely to last week's theme of patience. Here we shared a really beautiful picture book called "If you want to see a whale", by Julia Fogliano and I very much hope the children gained a great deal from it; they were so great at noticing the need to focus and persevere on goals as well as the need to be patient and have self-belief.

Headteacher's Cup

Bear Cub Class:	W1- Louie
	W2- Vienna
Octopus Class:	W1- Lexi
	W2- Florence
Starfish Class:	W1- Kit
	W2- Daice
Sea Turtle Class:	W1- Imogen
	W2- Harper
Hawaiian Goose Class:	W1- Lillie
	W2- Jack
Armadillo Class:	W1- Landon
	W2- Gracie-Mai
Bison Class:	W1- Parker
	W2- Lilia



Birthdays in October

Anastasia
Chloe
Talia
Danniella
Myles
Finley
Michael
Katherine
Willow
Juliette
Harley
Florence



Going For Green

Alice K & Clara

Sports Cup

Wynter

Harvest Celebrations and Gifts

We have received a big thank you from our local foodbank for your fantastic work in collecting food to support our local foodbank. Your generosity and thoughtful contributions have made a meaningful difference to people in our community.

We have shared a photo of our celebrations; we were so impressed by the generosity of our families at a time when groceries are getting more and more costly. This achievement reflects the kindness, teamwork and commitment shown by our children, families and staff. Every donation, large or small, helped to strengthen our collective effort.

As a Trust we have joined the Trussell Trust Partnership linked to the local foodbank. If you feel you may need access to the foodbank, please do get in touch with school and we will be happy to support families who are struggling with a voucher application.



New handwriting scheme shows early promise…

Mrs Horton, our Trust writing lead, has started drop-ins across the Trust with an early impact review of our new handwriting approach in mind. She has visited classes across the school and is excited to see that there has already been an impact on the percentage of children consistently joining their writing and on their general presentational skills.

We are really pleased with how the children are rising to a tricky challenge and showing such a sense of pride in what they are achieving. Well done for showing such a great demonstration of Try New Things, children!

I hope parents visiting for our October Share Event on Tuesday were able to see this in the children's books too and spotted some "Gold Pen" marking!!

Attendance Update

Alongside Oscar, our tidy classroom award, and our Reading Stars award, we are pleased to introduce Atticus the Attendance Bunny.

Each week, the class collecting the most reading stars is rewarded with a book of their choice for their class library. Atticus will be awarded during our celebration worship to the class with the highest "hop on the learning bus" rate in the school. He will then spend the week in that class, as Oscar does.

Atticus is being introduced to help children understand how important it is to be at school every day you possibly can. We will link this to "work hard and concentrate", one of our school Learning for Life behaviours.

Whilst we are talking attendance… Just a reminder that as a Trust we have, in the May/June half term attached two of our Professional Development days to support holiday bookings and taking advantage of this time, that may make your booking a little cheaper. We decided on June rather than October to support parents not only holidaying abroad but closer to home. We have done this in an aim to reduce term time holiday applications.

If your child is going to be absent, please report this to the office during office hours. This means after 8:30am. Alternatively, leave a message on the answerphone if you prefer. We request that absences are not reported by email or Dojo, as these messages might not be reviewed until later in the day. Thank you for your support.

Ensuring Attendance is the best it can be for our children is one of our Key Drivers for the coming academic year and we want to work closely with families to support this aim. If we can help you or your child in any way that we have not yet put in place for whatever reason do, please get in touch. We have some children accessing reasonable adjustments to support this aim and maybe something similar might support your family.

