Parents' Newsletter

Love, Respect, Honesty, Perseverance

Friday 25th September 2026

Dear Parents and Carers,

Welcome to our latest newsletter. Just a little reminder that we aim to be as communicative as practicable with our school community. Each week you can expect an update; this will come in the form of either a class or Headteacher newsletter. This allows you to keep abreast of new developments and our school news. The PCG (Parent Consultative Group) when consulted about school communication, requested that these were kept to a similar time and regular day to aid finding the time to read them. They asked for them not to come out, if possible when parents would be collecting children, and therefore we try to send them as far as possible between 4pm and 6pm. We also try not to send dojos outside of this, unless there is a change in plans or schedules or we have something significant to share, saving communications for Fridays. We so hope this means you can find the time to read both of these forms of communication as they are prepared with you and the children in mind and to support working together to share and celebrate your child's learning journey.

We are already halfway through the half term and senior leaders have enjoyed learning and culture walks over the past couple of weeks, witnessing children demonstrating some great learning behaviours and our staff working hard to establish great routines and positive habits with their classes, and the first weeks spent growing relationships has really paid dividends.

Initial teacher assessments and summer term data have supported the allocation of interventions time to support learning across the school. We are committed to help children to access the curriculum by establishing solid foundational skills. Interventions are led by teachers and LSAs, are in the school day and outside. We have a strong track record when analysing the impact of these sessions, they are all planned around barriers and potential gaps highlighted by our class teachers. We are sure the children will make the most of all the opportunities open to them.

Warm regards,

Bridgette Gough

Headteacher



Collective Worship and Reflection Area: Themes to Discuss at Home

Last week, we explored the Fruits of the Spirit element **Faithfulness**. We thought about being faithful to ourselves, staying true to who we are and feeling confident enough to do so. We used *Stand Tall Molly Lou Melon*. Guided by her grandmother's empowering advice to walk proudly, smile big, sing out and believe in herself, Molly embraces her quirks.

On Thursday, we began with *True Colours* by Cindy Lauper and asked the children "What is meant by our true colours? " We then shared the classic tale *Elmer* by David McGee, exploring how we may sometimes wish to be just like everyone else.

This week, continuing our work on the Fruits of the Spirit, we have been looking at **Love**, particularly **Love Life**, from our pupil school vision statement and the pupil strapline, " love life and learning".

We have embraced this alongside the roll-out of our gratitude journals, and the stories chosen have supported this beautifully. I read and discussed *Last Stop on Market Street* with our community. In the text, Nana gently reframes a young boy's perspective throughout their journey, helping him notice the wonder in everyday life.

Other stimuli have included *Tiny Perfect Things* and the short film *Soar*. This feeds well into both our current RE themes and our Reflection Table, which is pictured below. Children have been invited to add a post-it with their gratitude messages to our school heart and these have been lovely to share, several of our eldest pupils also shared chosen elements of their very own gratitude journals. The gold pen marking from staff featured highly!

Headteacher's Cup

Bear Cub Class:	W1- Scarlet
	W2- Hudson
Octopus Class:	W1- Jameson
	W2- Aubrey
Starfish Class:	W1- Tommy
	W2- Everleigh
Sea Turtle Class:	W1- Harlie
	W2- Connie
Hawaiian Goose Class:	W1- Carter
	W2- Maurice
Armadillo Class:	W1- Hugo
	W2- Connie
Bison Class:	W1- Whole Class
	W2- Alexa



Birthdays in September

Ada	Wilfred
Nicholas	James
Vienna	Henry
Amelia	Niya
Alysia	George
Bella S	Leon
Archie	Jacob
Sidharth	Joey
Sadie	Harrison
Isla	
Ewan	



Going For Green

Everleigh

Sports Cup

Aubrey & Mabel

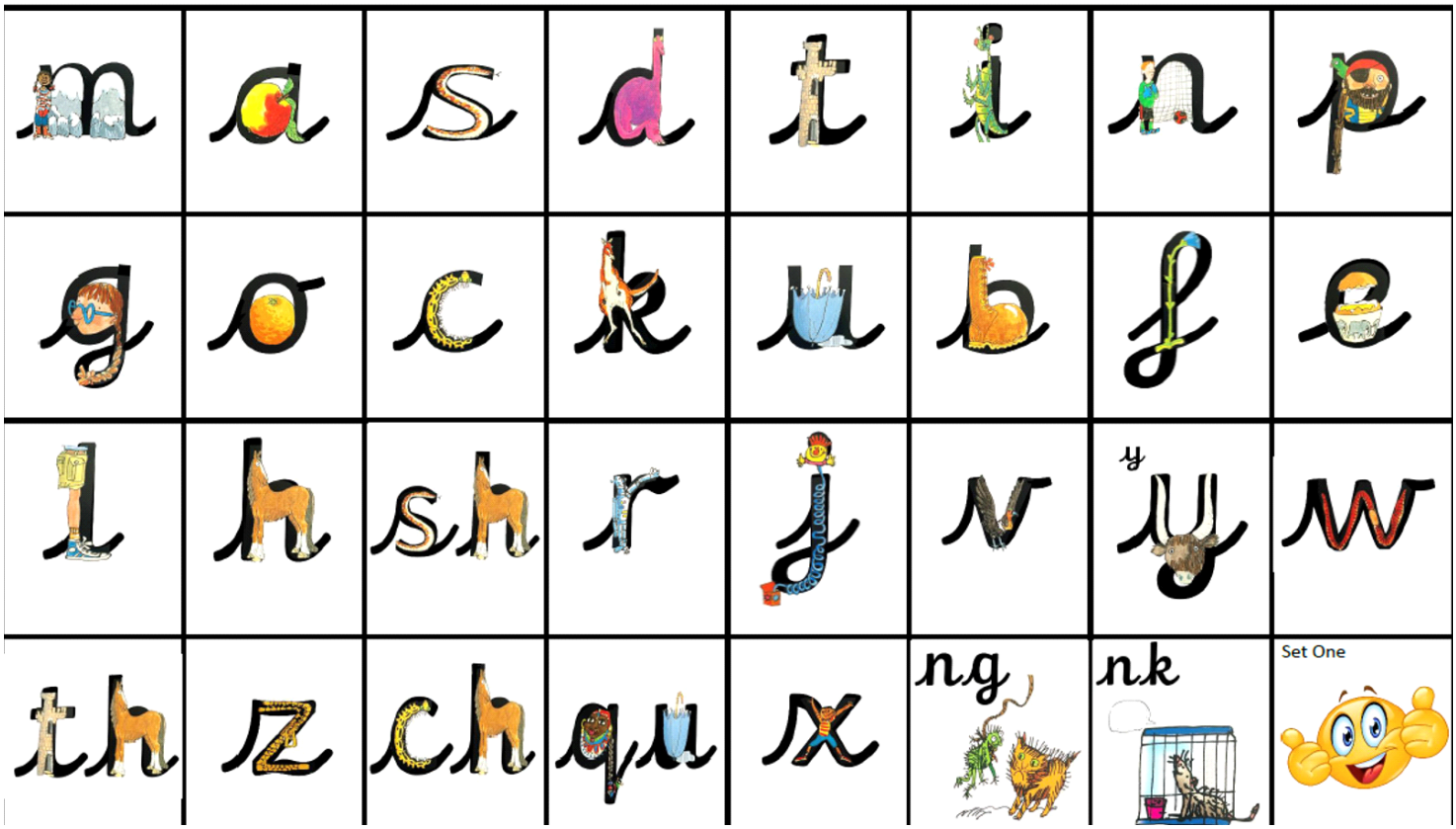
Love Life and Learning

Supporting the Best Start in Handwriting

We are making an important change to our handwriting approach here at school. We are changing when we join letters to support our **best start, right from the start** approach.

From the beginning, children will learn to write using a **fully cursive** style. This means that letters are formed and joined consistently as children develop their handwriting skills. By teaching one approach from the outset, we can prevent children from learning one way to form letters and then having to learn another way at the end of Key Stage 1.

This consistent approach will help children build confidence, develop fluency and establish strong handwriting habits right from the start. It also means that each letter starts from the same point, the line. It also supports left handers and supports spelling and with just three movements makes a tricky skill to learn easier. Please see the image below for guidance.



Tours for Entrants to EYR in September 2027

We have begun booking this years' information tours for those looking for EY places in September 2027. These tours will run into the beginning of next year with multiple dates on offer. They are designed to be small and personal enough that parents can ask any specific questions related to their child and give a good indication of the day to day working of the school. The children get the opportunity to put their Mighty Oak skills into practice and talk about their learning to visitors, which they relish. If you have friends or relatives with children starting school next year, please do ask them to give our office team a call and get booked in.

Joining your child on their Learning Journey

Learning Together sessions were put in place to support parents being and feeling part of their child's learning journey, to help parents feel part of our community and to just feel the joy of learning with the children.

Each session also has a classroom practice element, enabling an insight into classroom teaching and learning.

We hope that you can join us for these events, please find the date for your child's class in the Dates for your Diary page.

In addition to Learning Together sessions, we hold monthly Share events on the first Tuesday of every month, the next of these is on October 6th. We invite you to come in at the end of the school day to view your children's books. This encourages pupils to recall the learning to share with you, so please do come along.

Research shows that being involved in these ways supports children feeling their learning journey is important and validates their efforts, day in day out to do their best.

What to Bring to School

A quick reminder about the items children need to bring to school each day. In Key Stage 1, please avoid sending children in with big backpacks, as these can be difficult for them to manage independently and storage is tight within corridors and classrooms; they cause coats to fall off pegs and this means they can get trodden on. Bookbags are much easier for children to carry and organise in KS1, so please use bookbags only, if at all possible. Each pupil is given a bookbag on joining the school for these reasons.

Children should need only bring their bookbag, lunchbox and drinks bottle for the school day. Please do not send toys into school, these can get lost and can cause friction if played with by others. Pencil cases are only permitted in Year 6, although not required in any year group. Children in other year groups should leave these at home. Thank you for helping children to manage their belongings confidently and safely.

Safeguarding

Mobile phones

To support learning, safety and positive relationships, please only send children to school with a mobile phone if they are walking home alone. All devices must be stored away during the school day and should not be used or seen on school property.

This reflects recent changes in policy and national expectations around mobile phone use. You can read the Department for Education's mobile phone guidance and the statutory Keeping Children Safe in Education guidance.

Thank you for helping us to keep routines clear and consistent. If your child needs a phone for their journey home, please ensure it is switched off and stored safely as directed.

Catching Up with Your Child's Teacher

We know how important it is to stay connected with your child's teacher. There are several opportunities to catch up, whether at the end of the day, through Dojo, or by arranging a call in with our admin team. Please feel welcome to make contact when you have a question, something to share, or would simply value a brief conversation. However, in the mornings, staff are supervising the playground and gathering the children to begin the school day, this gives us an opportunity to connect with them and support a positive transition from parents into school. By being present at the start of the day, we can help create a calm and welcoming beginning, ensuring all children feel ready to learn and families feel reassured as they say goodbye. We need to prioritise this part of the role and the children's needs at this time of the day. Therefore, can only the briefest and most urgent of messages be shared at this time.

Please donate some bulbs for planting

We warmly invite families and members of our community to support this practical project. Donated bulbs will give children opportunities to plant, care for, and observe new growth over time. If you have spare bulbs to share, please bring them into school. Every contribution will support enjoyable, hands-on learning and a wonderful riot of colour in the spring months.

PGL

At the beginning of Year 6, we went to PGL where you can do so many different and exciting things. My first activity was the giant swing and it was fun. We went to the top and it felt really high. The food there is delicious especially the tomato pasta from the salad bar. In the evening, you do lots of different things such as Passport to the World where we ran around the complex at night looking for clues. PGL was a great experience because all the activities were not only enjoyable but also challenging. I would recommend this trip for Year 5 next year. By Joey C.











AUTUMN LUNCH

Thursday 1st October



Hot Dogs

Vegetarian Hot Dog

Chips



Beans or Peas

followed by

Waffles and Squirty Cream

Remember, Reception, Years 1 & 2 are

FREE!

(Junior meal charged at £2.65)

Grab & Go and Jacket Potatoes will be available as normal



Love Life and Learning