

Spiritual Capacity Learning Journey

“Spiritual capacities are relevant to all pupils, of any religious tradition or none, and to all areas of the curriculum. They are an important area to explore when considering spiritual growth. However, these capacities can be exercised in various ways in the service of various purposes. We do not encounter them in the abstract. The ways in which we exercise them are bound up with our beliefs, values and commitments.”

David Smith – Making Sense of Development

At St. Andrew's, spirituality and spiritual development are well-planned and of high quality so that the whole school community is engaged on a spiritually rich learning journey. Spiritual capacities are fostered in the following ways.

Early Years Foundation Stage

<u>Spiritual Capacity</u>	<u>Spiritual Context</u>	<u>Spiritual Experience</u>
Demonstrating dignity and respect, being self-aware and empathising with the experience of others in the school and wider community.	Learning Behaviours Community Projects Collective Worship Curriculum: History	• Christian values such as compassion, friendship, dignity, service, justice and community run through our Learning Behaviours, offering opportunities for children to imagine what it means to walk in the shoes of another. • ‘Respect Yourself and Others’ is our principle learning behaviour. • Whole-school ‘intergenerational empathy’ writing project – writing letters to local care homes during the pandemic. • Planning for Collective Worship builds in opportunities for children to empathise with the experience of others. For example, through sharing true stories of inspirational figures from around the world, all of whom are physically or neurologically diverse – <i>Just Like Me</i> by Julia Gooding. • ‘Black History Month’ – looking at cultural and historical Black figures.
Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey ‘Living Well Together’	• Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – ‘Respect Yourself and Others’ is our primary learning behaviour. • Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. • Democracy is embedded throughout the children’s time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. • Cumulative philosophy skills are taught, with children’s literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others. • Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme.

	Curriculum: R.E.	Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	- Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. - Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. - The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. - Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.
Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship	Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a ‘language’ for appreciating the transcendent in the whole of life.

	Curriculum: R.E.	• Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.
Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.

Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 1

<u>Spiritual Capacity</u>	<u>Spiritual Context</u>	<u>Spiritual Experience</u>
Demonstrating dignity and respect, being self-aware and empathising with the experience of others in the school and wider community.	Learning Behaviours Community Projects Collective Worship Curriculum: History	- Christian values such as compassion, friendship, dignity, service, justice and community run through our Learning Behaviours, offering opportunities for children to imagine what it means to walk in the shoes of another. 'Respect Yourself and Others' is our principle learning behaviour. - Whole-school 'intergenerational empathy' writing project – writing letters to local care homes during the pandemic. - Planning for Collective Worship builds in opportunities for children to empathise with the experience of others. For example, through sharing true stories of inspirational figures from around the world, all of whom are physically or neurologically diverse – <i>Just Like Me</i> by Julia Gooding. 'Black History Month' – looking at cultural and historical Black figures.
Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey 'Living Well Together'	- Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – 'Respect Yourself and Others' is our primary learning behaviour. - Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. - Democracy is embedded throughout the children's time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. - Cumulative philosophy skills are taught, with children's literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others. - Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme.

	Curriculum: R.E.	Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	- Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. - Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. - The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. - Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.
Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship	Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a ‘language’ for appreciating the transcendent in the whole of life.

	Curriculum: R.E.	• Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.
Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.

Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 2

<u>Spiritual Capacity</u>	<u>Spiritual Context</u>	<u>Spiritual Experience</u>
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Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey ‘Living Well Together’	• Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – ‘Respect Yourself and Others’ is our primary learning behaviour. • Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. • Democracy is embedded throughout the children’s time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. • Cumulative philosophy skills are taught, with children’s literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others. • Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme.

	Curriculum: R.E.	Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	- Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. - Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. - The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. - Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.
Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship	Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a ‘language’ for appreciating the transcendent in the whole of life.

	Curriculum: R.E.	• Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.
Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.

Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 3

<u>Spiritual Capacity</u>	<u>Spiritual Context</u>	<u>Spiritual Experience</u>
Demonstrating dignity and respect, being self-aware and empathising with the experience of others in the school and wider community.	Learning Behaviours Community Projects Collective Worship Curriculum: History	• Christian values such as compassion, friendship, dignity, service, justice and community run through our Learning Behaviours, offering opportunities for children to imagine what it means to walk in the shoes of another. • ‘Respect Yourself and Others’ is our principle learning behaviour. • Whole-school ‘intergenerational empathy’ writing project – writing letters to local care homes during the pandemic. • Planning for Collective Worship builds in opportunities for children to empathise with the experience of others. For example, through sharing true stories of inspirational figures from around the world, all of whom are physically or neurologically diverse – <i>Just Like Me</i> by Julia Gooding. • ‘Black History Month’ – looking at cultural and historical Black figures.
Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey ‘Living Well Together’	• Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – ‘Respect Yourself and Others’ is our primary learning behaviour. • Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. • Democracy is embedded throughout the children’s time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. • Cumulative philosophy skills are taught, with children’s literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others. • Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme.

	Curriculum: R.E.	Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	- Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. - Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. - The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. - Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
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	Curriculum: R.E.	• Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
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Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.

Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 4

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Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey 'Living Well Together'	- Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – 'Respect Yourself and Others' is our primary learning behaviour. - Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. - Democracy is embedded throughout the children's time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. - Cumulative philosophy skills are taught, with children's literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others.

	Curriculum: R.E.	• Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme. • Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	• Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. • ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. • Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. • The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. • Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	• Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.

Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship Curriculum: R.E.	• Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a 'language' for appreciating the transcendent in the whole of life. • Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.
Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become

		comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.
Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 5

Spiritual Capacity	Spiritual Context	Spiritual Experience
Demonstrating dignity and respect, being self-aware and empathising with the experience of others in the school and wider community.	Learning Behaviours Community Projects Collective Worship Curriculum: History	- Christian values such as compassion, friendship, dignity, service, justice and community run through our Learning Behaviours, offering opportunities for children to imagine what it means to walk in the shoes of another. 'Respect Yourself and Others' is our principle learning behaviour. - Whole-school 'intergenerational empathy' writing project – writing letters to local care homes during the pandemic. - Planning for Collective Worship builds in opportunities for children to empathise with the experience of others. For example, through sharing true stories of inspirational figures from around the world, all of whom are physically or neurologically diverse – <i>Just Like Me</i> by Julia Gooding. 'Black History Month' – looking at cultural and historical Black figures.
Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey 'Living Well Together'	- Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – 'Respect Yourself and Others' is our primary learning behaviour. - Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. - Democracy is embedded throughout the children's time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives. - Cumulative philosophy skills are taught, with children's literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on the ideas of others and reframe ideas to ensure that you better understand others.

	Curriculum: R.E.	• Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme. • Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach ‘Living Well Together’	• Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. • ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. • Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. • The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. • Our ‘Living Well Together’ approach is underpinned by the intent to develop in our children the ability to hold a deep, embedded sense of self-worth and the right to have their opinion valued by others in the community.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	• Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.

Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship Curriculum: R.E.	• Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a 'language' for appreciating the transcendent in the whole of life. • Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.
Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become

		comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.
Demonstrating curiosity and open mindedness when exploring life's big questions.	Learning Behaviours Collective Worship 'Living Well Together' Curriculum: R.E. Curriculum: History	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school 'Wisdom' Collective Worship theme and Reflections Table • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications. • 'Interfaith Week' celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • 'Black History Month' – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects	• Whole-school 'Justice' Collective Worship theme and Reflections Table • Advent calendar collection for foodbank

Year 6

<u>Spiritual Capacity</u>	<u>Spiritual Context</u>	<u>Spiritual Experience</u>
Demonstrating dignity and respect, being self-aware and empathising with the experience of others in the school and wider community.	Learning Behaviours Community Projects Collective Worship Curriculum: History	• Christian values such as compassion, friendship, dignity, service, justice and community run through our Learning Behaviours, offering opportunities for children to imagine what it means to walk in the shoes of another. • ‘Respect Yourself and Others’ is our principle learning behaviour. • Whole-school ‘intergenerational empathy’ writing project – writing letters to local care homes during the pandemic. • Planning for Collective Worship builds in opportunities for children to empathise with the experience of others. For example, through sharing true stories of inspirational figures from around the world, all of whom are physically or neurologically diverse – <i>Just Like Me</i> by Julia Gooding. • ‘Black History Month’ – looking at cultural and historical Black figures.
Being guided by beliefs and values and feeling that they can communicate and defend them in a safe space.	Learning Behaviours Collective Worship British Values Learning Journey ‘Living Well Together’	• Christian values of courage, respect, perseverance and justice run through our Learning Behaviours – ‘Respect Yourself and Others’ is our primary learning behaviour. • Learning about and taking inspiration from other individuals, past and present, who, by standing up for their principles, have transformed society e.g. Nelson Mandela. • Democracy is embedded throughout the children’s time with us and they understand that they can use their voice to advocate and transform – voting for Collective Worship Committee and School Council representatives, application process for Play Leaders, mini-democracy topic during U.K. Parliament Week and school trip to Houses of Parliament. • Children have the opportunity to apply for the role of Head Person. • Cumulative philosophy skills are taught, with children’s literature as the provocation for thought and discussion. This promotes the ability to disagree in a respectful way, build on

	Curriculum: R.E.	the ideas of others and reframe ideas to ensure that you better understand others. • P.S.H.E. – <i>'Relationships'</i> – developing strategies to resolve disputes and conflict through negotiation and appropriate compromise. • DIALLS – <i>'Hedgehogs and the City'</i> – negotiating ideas to seek agreement, <i>'Free Art'</i> – changing our minds, <i>'The House'</i> – discussing alternatives and evaluating them. • Opportunities to develop mastery of concepts such as debate, discussion and public speaking through the Mighty Oaks Public Speaking programme. • Our R.E. curriculum encourages children to develop religious literacy – their ability to hold balanced and well-informed conversations about religion and belief through a multi-disciplinary approach, which provides a balance between theology, philosophy and human/social sciences.
Loving others and themselves, demonstrating care for themselves, believing in their potential to achieve and finding inner strength and resilience when facing challenges.	Learning Behaviours Pedagogy Collective Worship The Thrive Approach 'Living Well Together'	• Christian values of trust, perseverance, hope and peace run through our Learning Behaviours, nurturing a habit of reflecting on what we can learn through times of struggle as well as success. • 'Challenge Zones' – 'challenge for all'-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere. • Promoting an understanding that we can ask God for strength and courage in the face of any challenge that we might be experience – Christian belief, guided reflection and prayer elements to every Collective Worship. • The Thrive Approach promotes positive mental health and emotional well-being for all children and nurtures love and respect for oneself and others. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to hold a deep,

		embedded sense of self-worth and the right to have their opinion valued by others in the community. • P.S.H.E. – <i>'Health and Well-Being'</i> – developing strategies for keeping emotionally safe.
Imagining and fostering creativity, appreciating beauty in the world and being alive to experiences of awe and wonder.	Learning Behaviours	• Christian values of generosity, joy, thankfulness, courage and hope run through our Learning Behaviours, stimulating and developing their capacity for wonder, imagination and creative exploration of the natural world.
Being open to trying new things, intrigued by mystery and able to question and challenge what they observe in school and beyond.	Learning Behaviours Collective Worship Curriculum: R.E.	• Christian values of joy, respect and dignity run through our Learning Behaviours, enabling children to build a 'language' for appreciating the transcendent in the whole of life. • Planning for Collective Worship and the Reflections Table are rooted in following the example of Jesus and expressing the nature of the Trinity, using him as a role model and a guide. • Our R.E. curriculum is underpinned by an intent to develop engagement with challenging questions of meaning and purpose raised by human existence and experience. • Our approach to our R.E. curriculum is philosophical – it is about finding out how and whether things make sense and it takes seriously the nature of reality, knowledge and existence.
Being comfortable with stillness and silence and being open to engage in reflection, meditation and prayer.	Learning Behaviours Collective Worship	• Christian values such as wisdom, hope, joy and peace run through our Learning Behaviours, inviting children to reflect on things in their experience that they find puzzling or intriguing. • The guided reflection and prayer elements to every Collective Worship enable children to become comfortable with stillness and silence.
Being ready to say sorry when mistakes are made, to forgive themselves and to forgive others.	Learning Behaviours Collective Worship Living Well Together	• Christian values such as hope, compassion, forgiveness and trust run through our Learning Behaviours and help children begin to understand what is involved in offering forgiveness to others and being able to accept forgiveness from others. • Whole-school 'Forgiveness' Collective Worship theme. • Our 'Living Well Together' approach is underpinned by the intent to develop in our children the ability to forgive ourselves and others and to know how to make things right when they go wrong.

Being willing to take risks and to reflect, learn and grow following the experience of failure as well as success – and through this, appreciating the merits of perseverance and having faith.	Learning Behaviours Pedagogy	• Christian values such as courage, justice, hope, trust and truthfulness run through our Learning Behaviours and help children to consider what might be sufficient reasons for taking risks in light of what they have learned from past experiences. • ‘Challenge Zones’ – ‘challenge for all’-based learning, whereby children often self-assess the level of challenge that they choose to engage with. This helps children to see challenges, struggles and mistakes as being key to learning – and, in turn, become comfortable embracing challenges and making mistakes. When children choose challenge, they are guided to persevere.
Demonstrating curiosity and open mindedness when exploring life’s big questions.	Learning Behaviours Collective Worship ‘Living Well Together’ Curriculum: R.E.	• Christian values such as truth and wisdom run through our Learning Behaviours and help children to look beyond the surface and superficial to reveal new possibilities and avoid jumping to conclusions. • Planning for Collective Worship and the Reflections Table build in opportunities for engaging with Big Questions. • Whole-school ‘Wisdom’ Collective Worship theme and Reflections Table • P.S.H.E. – <i>‘Relationships’</i> – realising nature and consequences of discrimination and prejudice-based language, explain that differences and similarities between people arise from a number of different factors. • Participation in the DIALLS project across the school and the teaching of dialogue, augmentation and cultural learning through short, wordless films as a means to understanding identities, cultures and diversities. • DIALLS – <i>‘Hedgehogs and the City’</i> – negotiating ideas to seek agreement, <i>‘Free Art’</i> – changing our minds, <i>‘The House’</i> – discussing alternatives and evaluating them. • We use an enquiry-based approach to teaching and learning. Exploration of an enquiry question, introduced at the beginning of each topic, drives discussion. By addressing key questions, <i>Understanding Christianity</i> encourages children to explore Core Bible texts, examine the impact for Christians and consider possible implications.

	Curriculum: History	• ‘Interfaith Week’ celebrated in Collective Worship and R.E. lessons, children and staff from other faiths invited to share and formal partnerships with schools in areas of greater religious diversity. • ‘Black History Month’ – opportunities for children to learn more about Black history and explore ideas around diversity, identity and the impact of racism on those that experience it.
Appreciating and being thankful for what is good in life and showing generosity towards others.	Collective Worship Community Projects Curriculum: Geography	• Whole-school ‘Justice’ Collective Worship theme and Reflections Table • Advent calendar collection for foodbank • ‘Amazing Americas’ geography topic – exploration of threats to different world biomes, impact on these communities and making the choice to play our part.