

ACCESSIBILITY ACTION PLAN

Aim: To have a building, grounds and curriculum that is accessible and meets the needs of all pupils.
Updated Summer 2026



Intent	Impact	Impact Monitoring
To cater for the needs of our entire school community as is and as far as possible in the future.	• The school building, playing fields and hard surfaced area are accessible to prospective and disabled pupils. • School leader is aware of the implications of the Equalities Act on school provision. • Children with hearing difficulties can hear their teacher from wherever they may be delivering a lesson in the classroom. • To ensure that all our classrooms are well lit to aid any visual impairments. • Classrooms and intervention areas are carpeted to ensure that they are less echo friendly • That there are enough intervention/ calming spaces to deliver small group or one to one work when required to meet our pupils needs. • Ensure our pupil and parent audiences can access presentation materials when delivered in the school hall, both visual and auditory materials • Staff are suitably trained to carry out their roles successfully and work to remove barriers where they are present. • Children participate in a broad and balanced curriculum – music/ drama/ arts and PE • Technology supports those with disability where appropriate. • School visits are planned to be accessible to all • Classroom layout allows for movement as required • Children have the equipment and facilities advised for meeting their needs • Evacuation procedures are in place to ensure all staff and pupils can access the building in good time • Disabled Car Parking provides safe close parking for those in need of it • Ramp access is provided at multiple points in school allowing ease of access and we have a portable ramp • Rails are used to support access and toilet use- Disabled Toilet at both sites • Wheelchair access is provided if required (Stairlift at the Feering site) • Ensure that décor, especially for our youngest pupils, is not confusing- calming neutral tones EYFS – commitment to reduce primary coloured plastic KS1 boards neutral colours. • Hearing support provision enables all areas of the classroom to be occupied (Soundfield at St. Andrew's site)	Reports to Trustees Premises Committee

Tasks	Timescale	Person responsible	Monitoring	Costs
To complete an audit of the school building and grounds – Wheelchair/ Frame Access is already in place due to a wheelchair based child having been to the school before this should be okay.	Spring 27	DL/CW	EHT/ DHT (throughout)	Time
Soundfield System Review and Maintenance to enhance our facilities for the hard of hearing is used every day by staff. (Portable or fixed sound loop SA site)	Summer 26 On going	EHT/DHT/AHT – Drop-ins		Monitoring Time – element to sheet SenCo Time
To ensure any modification of test materials takes place for those who find print or audio resources in their usual form a challenge.	On going	KG		SEN budget
Select equipment to aid any children or adults working with a disability in school. (eg. Sloped desk, seating, triangle grip pencils, toilet step, whiteboard step etc.)	On going	KG		£2,000
Website posting, Parentmail, Regular Dojo posts reminder text messaging to support school newsletter. These tools will be adapted for personal use and may aid parents with disabilities.	Ongoing	EHT/DHT		As quotes
Ensure the professional cleaning of carpeting corridors and classrooms October half term where possible	Oct 26	LB/CMc		
Any other priorities generated from the audit		CW/ JB/BG		
Decoration of the Disabled Toilet (St. Andrew's site)	Summer 26	Payback Team		

Approved by Executive Headteacher: August 2026 – Send to Premises Committee for Review Jan 28