



## Diversity Project Overview

The Church of England's vision for education has educating for Dignity and Respect as one of its aims, the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth. As both of our schools sit in predominately white British localities, we are determined that our pupils would have the opportunity to experience the benefits of diversity of other communities both within the UK and globally. It is crucial for young people to learn about equity and social justice so they can thrive in our increasingly global, multilingual and multicultural society. This project works hand in hand with our Living Well Together curriculum. Our LWT 3 I's document outlines our approach and where this project sits. Y2/4/6 are paired with a diverse community within the UK, Y3/5 a school in Kenya, Africa.

| <u>Autumn</u>                                                                                | <u>Spring</u>                                                                     | <u>Summer</u> |
|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------|
| Establishing Relationships/ Appreciating the preciousness and uniqueness of each individual. | Mighty Oak Public Speaking Link –<br>Community Action/ Social Injustice Speeches/ | DIALLS        |

## YEAR 2- London School

| <u>Session</u> | <u>Learning Intention</u>                                                                                                                                                                                                                                                      | <u>Success Criteria</u>                                                                                                                                                        |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Autumn      | To understand what race is and appreciate difference. I know that in modern Britain we are a country of many races and religions. To understand that people of different races may have been born in the UK or other countries, they may speak English and or other languages. | I know we are all precious, different and unique. Everyone wants to feel they belong. I am curious to find out more about different cultures and ways of life.                 |
| 2: Spring      | To understand the importance of being able to communicate effectively. After listening to some excerpts from speeches identify similarities and share them.                                                                                                                    | To demonstrate that the class have learned how to use the four public speaking tools when delivering an introductory speech. I can offer feedback to others on their speeches. |
| 3: Summer      | To use the film <i>November</i> as a stimulus for a discussion about living together and solidarity.                                                                                                                                                                           | I can work together with others to overcome problems. I can respect the ideas of others.                                                                                       |

## YEAR 3 – Kenyan School

| <u>Session</u> | <u>Learning Intention</u>                                                                                                                                                                                                 | <u>Success Criteria</u>                                                                                                                                                        |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Autumn      | To understand that Africa is a continent made up of many countries. To understand that there are similarities and differences between our school and our partner school. To understand that we can learn from each other. | I know that children around the globe have very different school experiences. I am curious to find out more about similarities and differences.                                |
| 2: Spring      | To understand the importance of being able to communicate effectively. After listening to some excerpts from speeches identify similarities and share them.                                                               | To demonstrate that the class have learned how to use the four public speaking tools when delivering an introductory speech. I can offer feedback to others on their speeches. |
| 3: Summer      | To use the film <i>Ant</i> as a stimulus for a discussion about living together, democracy and inclusion.                                                                                                                 | I understand how democracy can include everyone. I understand how everyone can contribute.                                                                                     |

## YEAR 4 – London School

| <u>Session</u> | <u>Learning Intention</u>                                                                                                                                                                         | <u>Success Criteria</u>                                                                                                                                                            |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Autumn      | To understand what race is and appreciate difference. I know that in modern Britain we are a country of many races and religions. I can name similarities and differences across the two classes. | I know we are all precious, different and unique. Everyone wants to feel they belong. I am curious to find out more about different cultures and ways of life.                     |
| 2: Spring      | To understand the importance of being able to communicate effectively. After listening to some excerpts from persuasive social action speeches identify similarities and share them.              | To demonstrate that the class have learned how to use the four public speaking tools when delivering speech about a local issue. I can offer feedback to others on their speeches. |
| 3: Summer      | To use the film <i>Falling Letters</i> as a stimulus for a discussion about empathy.                                                                                                              | I can understand the importance of seeing the world through the eyes of others. I can relate to the ideas of others.                                                               |

## YEAR 5 – Kenyan School

| <u>Session</u> | <u>Learning Intention</u>                                                                                                                                                                                  | <u>Success Criteria</u>                                                                                                                                                                                              |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Autumn      | To understand that there are similarities and differences between our school and our partner school. To understand that we can learn from each other. To feel comfortable talking about race and equality. | I know that children around the globe have very different school experiences. I am curious to find out more about similarities and differences. Help them identify when things are unjust or unfair and take action. |
| 2: Spring      | To understand the importance of being able to communicate effectively. After listening to some excerpts from climate injustice speeches identify similarities and share them.                              | To demonstrate that the class have learned how to use the four public speaking tools when delivering speech about an environmental issue. I can offer feedback to others on their speeches.                          |
| 3: Summer      | To use the film <i>Chiripajas</i> as a stimulus for a discussion about social responsibility and sustainable development.                                                                                  | I understand how litter affects the environment. I can find out more about ideas to seek common ground.                                                                                                              |

## YEAR 6 – London School

| <u>Session</u> | <u>Learning Intention</u>                                                                                                                                                                                                                                                                                            | <u>Success Criteria</u>                                                                                                                                                                                                                 |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1: Autumn      | To understand what race is and appreciate difference. I know that in modern Britain we are a country of many races and religions. I understand my ethnic and racial background. I understand what racism is, understand it is unfair and know that people of many races and backgrounds may stand up against racism. | I am curious to find out more about different cultures and ways of life. I am building an understanding of the world in which I live and I am able to draw on this when they experience or witness racial discrimination                |
| 2: Spring      | To understand the importance of being able to communicate effectively. After listening to some excerpts from historical persuasive speeches identify similarities and share them.                                                                                                                                    | To demonstrate that the class have learned how to use the four public speaking tools when delivering speech about a chosen topic from our menu, social justice/ stereotypes/equality. I can offer feedback to others on their speeches. |
| 3: Summer      | To use the film <i>Hedgehogs and the City</i> as a stimulus for a discussion about social responsibility, social and civic competence.                                                                                                                                                                               | I can discuss ways to improve communities. I can negotiate ideas with others to seek agreement.                                                                                                                                         |