



Topic Title: What a load of Rubbish!

Reception Spring 1



## Key question?

What happens to our rubbish after we've thrown it away?

## Big Questions:

How can we recycle some materials?

What would happen if we didn't recycle?

How can we look after our planet?

## Skills Taught:

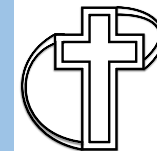
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. (C&L)
- Connect one idea or action to another using a range of connectives. (C&L)
- Understand the effect of changing seasons on the natural world around them. (UTW)
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (UTW)

**Immersion Activity/Provocation:** Photo of a huge rubbish heap. What is this? How did it get here? Who does it belong to? What will happen to it now? Photo of a turtle stuck in plastic. How did this happen? How can we stop it from happening again? Link to Alba the 100-Year-Old Fish. Recycling superheroes activities. Recycling in class and posting pictures/comments to Tapestry when recycling at home to share with peers. Save the world/Save the oceans posters. Den building.

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Enquiry Question: What happens to our rubbish after we've thrown it away?

Focus Texts: Michael Recycle, Alba the 100 Year Old Fish, A Planet Full of Plastic



	<u>Skills and Knowledge</u>
Some children will:	<ul style="list-style-type: none"><li>• Explore the natural world around them. (UTW)</li><li>• Understand how to listen carefully and why listening is important. Learn new vocabulary. (C&amp;L)</li></ul>
Most children will:	<ul style="list-style-type: none"><li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (UTW)</li><li>• Recognise some similarities and differences between life in this country and life in other countries. (UTW)</li><li>• Ask questions to find out more and to check they understand what has been said to them. (C&amp;L)</li><li>• Engage in non-fiction books. (C&amp;L)</li></ul>
Some children will progress further and will:	<ul style="list-style-type: none"><li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UTW)</li><li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. (C&amp;L)</li><li>• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (C&amp;L)</li><li>• Make comments about what they have heard and ask questions to clarify their understanding. (C&amp;L)</li><li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. (C&amp;L)</li></ul>

## Enrichment/Outdoor Learning:

Designing and building houses for the 3 little pigs.

Making a dragon for Chinese New Year dance using recycled materials (thinking about materials' properties and suitability e.g. is it flexible enough to wear and dance in? Is it heavy/light? Can you see through it? Etc)

Recycling Superheroes Recycling challenges. Can you make a....?

## Animations and videos:

What is recycling? <https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg>

The Recycle Song - <https://www.youtube.com/watch?v=IR3eHSADIsE>

How can we recycle? <https://www.bbc.co.uk/iplayer/episode/b07tzrt5/maddies-do-you-know-series-1-4-bin-lorry-and-newspaper>

## Previously on... (Links to prior learning) 3&4 Year Olds

Use a wider range of vocabulary

Begin to understand the need to respect and care for the natural environment and all living things.

## Key Vocabulary:

Reduce, reuse and recycle, recycling

Planet, world, ocean, environment

Materials, plastic, paper, cardboard, wood, metal

Hard, soft, bendy, rigid, flexible, waterproof, heavy, light

## Cross-curricular links:

EAD - Create collaboratively, sharing ideas, resources and skills.

Literacy - Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

## Celebration of knowledge and skills gained (opportunities for assessment):

The Three Little Pigs – Talk for Writing Performance

Chinese New Year – Dragon Dances (dragon made from recycled materials)

## Non-fiction texts:

Being curated...