

Topic Title: Superhuman Reception Autumn 1



Skills Taught:

Talk about members of their immediate family and community.

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity.

Talk about the lives of the people around them and their roles in society.

Immersion Activity/Provocation: A colour monster leaves a painting,

Class animal/teddy is kidnapped – superhero mission to rescue the teddy

Key question?

What makes me
super?

Big Questions:

How am I feeling?

What do I worry about?

What am I interested in?

How can I be healthy?

What healthy choices can I
make?

What do I look like?

What's inside my body?

What are germs?

What superpower would I
have?

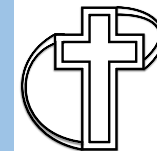
What superheroes do we
know?

What everyday superheroes
do we know?

Topic Title: Superhuman

Enquiry Question: What makes me super?

Focus Texts: Each Peach Pear Plum, Rosie's Walk, I am Absolutely Too Small for School, The Colour Monster, Silly Billy, Owl Babies, Supertato



	<u>Skills and Knowledge</u>
Some children will:	Talk about members of their immediate family and community. (UW) Manage their own needs personal hygiene. (PSED)
Most children will:	Name and describe people who are familiar to them. (UW) Know and talk about the different factors that support their overall health and wellbeing: *regular physical activity. (PSED)
Some children will progress further and will:	Past and Present (UW) <ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class• Understand the past through settings, characters and events encountered in books read in class and storytelling Managing Self (PSED) <ul style="list-style-type: none">• Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

Enrichment/Outdoor Learning:

Forest School

Superhero costumes, Superhero school- outside activities

Autumn Walk

Fruit kebabs- being healthy

Animations and videos:

Silly Billy - https://www.youtube.com/watch?v=RLT2IVcl_aA

Previously on... (Links to prior learning) 3&4 Year Olds

1:1 shoe box

Begin to make sense of their own life-story and family's history.

Show interest in different occupations.

Key Vocabulary:

Similar, different, Unique

Happy, sad, angry, calm, relaxed, scared, angry

Time - past, present, future, days of the week, months of the year

Head, shoulders, knees, toes, skeleton, skin, muscles

Cross-curricular links:

PSED – feelings and behaviour

C&L – talking and expressing ideas

EAD – creating superhero gadgets, making worry dolls

Celebration of knowledge and skills gained (opportunities for assessment):

Superhero parade

T4W performance – Little Red Hen and use of QR Codes

Non-fiction texts:

Look Inside Your Body