

# Topic Title: Other Faiths - Judaism

Year 2 Spring 1



## Enquiry Question:

How is Passover celebrated?

## Disciplinary Focus:

Human/Social Sciences

## Background for Teachers:

R.E. Online:

<https://www.reonline.org.uk/knowledge/jewish-worldview-traditions/>

[https://www.reonline.org.uk/festival\\_event/passover-pesach/](https://www.reonline.org.uk/festival_event/passover-pesach/)

National Association of Teachers of Religious Education (NATRE):

<https://www.natre.org.uk/uploads/Course%20and%20Event%20Flyers/Words%20Beyond%20Words%202016/1.2%20Pesach%20KS1%20FM.pdf>

The Jewish Museum:

<https://jewishmuseum.org.uk/schools/in-the-classroom/>

## Previously On ... (Links to Prior Learning):

Links to prior learning about what happens in a synagogue and about what happens during Shabbat.

## Big Questions:

What could Passover be?

What things might you celebrate at home?

What does it mean to celebrate?

Why do Jews have a spring clean before Passover?

What would you like to ask Moses about his experience?

Why is the bread flat?

What is the symbolism of ... (linked to Seder plate)?

Who was Elijah?

What does this festival celebrate?

LEARNING OBJECTIVE		WHOLE CLASS INTRODUCTION / FOCUS	DIFFERENTIATED ACTIVITIES	PLENARY
Lesson 1	LO: to ask questions about Passover.	<p><b>Introduction</b> – Over the next few weeks we are going to be learning all about another religion. This is because people all around the world believe in different things some may believe in one God, some might believe in many Gods or no Gods at all. They might have special books, special buildings, special foods and special stories. So far this year you have learnt about Christianity but the religion we're going to be finding out about for the next few weeks is called Judaism. I wonder has anyone heard of this religion before? Complete Previously On stickers.</p> <p><b>Starter</b> – Show slide of world religion symbols. Can you count how many different symbols/ pictures there are? Can you point to the star? This is the symbol for Judaism our new topic. Do you recognise any others? Cross for Christianity.</p> <p><b>Input:</b> Show key question. How is Passover celebrated? Can you say that word back to me, whisper it, say it in a funny voice, tell it to your partner? But what does this word mean? We will be finding out!</p> <p>Another key word in this question is celebrated. Do you know what this means? Pause the video and have a think. What things might you celebrate at home? Have you celebrated anything recently? Birthday/ wedding/ Christmas/ new baby/ moving house.</p> <p>Share definition of celebrate. How is a birthday celebrated? Now before we look at what Passover and what that is let's think of a celebration we have all had experience of – a birthday! What things do you do to celebrate when it is your birthday? Can you make a list of words or pictures of things you might do (balloons/ cake/ banners/ presents/ party/ sing/ play games.</p>	<p><b>Task:</b> Can you think of 3 questions about things that you wonder about Passover. Who ... Why... Where... What... When... How...</p>	<p><b>Plenary:</b> Who can remember what Passover is in Hebrew? What is the Jewish holy book called?</p>

		<p>Let's go back to our new topic question 'How is Passover celebrated?' We really need to know what this word Passover is all about before we can look at how Jewish people celebrate. But there are some clues, if they are celebrating it then it must be something that makes them happy and they want to remember – just like a birthday!</p> <p>Introduce basic facts about Passover. It is a festival, It is celebrated in Spring. Key new vocab: Jewish/ Hebrew/ Torah/ Israel. We will be looking at this story next week but for today let's have a look on a map to see where Israel is because although Jews live all around the world, this is where many important things happened a long time ago.</p> <p>Things to discover: What do they do/ say/ eat? Where do they go? Why do they do these things?</p>		
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Lesson 2	<b>LO:</b> to understand why Passover is celebrated by Jews.	<p><b>Starter:</b> I told you last week that Passover was a special week in Spring called a festival where Jews remember when the Israelites were freed from being slaves by Moses. Remember to celebrate means to remember an important event. Today we are going to look at this story of Moses and what happened because that will help us understand how Jews celebrate this even during Passover.</p> <p><b>Input:</b> Go through PPT slides of the story and discuss. Look at comprehension text and complete as a class.</p>	<p><b>Task: Task:</b> Create a story map for the story of Moses. What key words could you include?</p> <p><b>Challenge:</b> Imagine you could speak to Moses about his experience. What would you say to him. Is there anything you'd like to ask him?</p>	<p><b>Plenary:</b>  <a href="#">What is Passover? - BBC Bitesize</a>          Watch the video to remind you about the story of Passover.</p>

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Lesson 3	<b>LO:</b> to understand the Seder meal and its meaning for Jews.	<p><b>Starter:</b> So far, we have looked at what a celebration is and why Jews remember Passover every year but our topic question is ‘how is Passover celebrated?’ which we haven’t really explored yet so this is what we are going to start looking at today. Quickly recap Passover story.</p> <p><b>Input:</b> Go through PPT slides about Seder plate and foods and talk about their meaning.  <a href="#">The story of the Passover - KS1 Religious Education - BBC Bitesize</a></p>	<p><b>Task:</b> Can you draw your own Seder plate and all the special foods that are part of it? Label the different foods. Could have a tasting of the items if appropriate for the class.</p>	<p><b>Plenary:</b>            If you created your own special food what foods would you have? Why?</p>

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Lesson 4	<b>LO:</b> to understand the Passover meal and its meaning for Jews.	<p><b>Starter:</b> We've found out the history of this festival and last week started to look at the Seder meal and how Jews use certain foods to help them remember the end of slavery in Egypt. Can anyone remember any of the foods of the plate?</p> <p><b>Input:</b> <a href="#">Shopping for Pesach or Passover - KS1 Religious Education - BBC Bitesize</a>            Then take part in a 'Passover Trail', scaffolded using the following NATRE resource:  <a href="https://www.natre.org.uk/uploads/Course%20and%20Event%20Flyers/Words%20Beyond%20Words%202016/1.2%20Pesach%20KS1%20FM.pdf">https://www.natre.org.uk/uploads/Course%20and%20Event%20Flyers/Words%20Beyond%20Words%202016/1.2%20Pesach%20KS1%20FM.pdf</a>            Tell the class that the story of Moses and the Israelites escaping from Egypt and evil pharaoh is so important it is remembered every year. Explain to the pupils that you are all going to go on a trail to find about more about the special food that Jewish people eat at during a special meal called the seder meal at Pesach. Give out the first card and follow the trail. When you find the items. Ask the pupils to think about what these items might remind Jewish people about. Which part of the story that is remembered at Pesach?            At the end of the trail sit down on a blanket and either show a real seder plate or an image of one and discuss how it is used at the seder meal. Set the meal out on your blanket.</p>	<p><b>Task:</b> Children to work collaboratively to build on their Seder plate drawings from last week and write a short description of what each of the foods reminds Jewish people of.            Write a Passover poem using the senses. Imagine you are celebrating Passover with a Jewish family. What would you see, smell, hear, taste and touch?</p>	<p><b>Plenary:</b>            Choose children to share the descriptions that they have written of what each of the foods reminds Jewish people of – what further detail could they add to their own?</p>

## Celebration of knowledge and skills gained (opportunities for assessment):

- Children to write a 'Passover Poem' using their senses, imagining that they are celebrating Passover with a Jewish family. What would they see, smell, hear, taste and touch?

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Lesson 5	<b>LO:</b> to show what we now know about how Passover is celebrated.	<p><b>Starter:</b> 'Popcorn Share' of ideas about how Jewish people celebrate Passover– children to bounce up and down on the spot if they have an idea, share their idea, then bounce over to another child to invite them to share their idea – how many ideas can we share altogether? How long can we keep the popcorn bounce going?</p> <p><b>Input:</b> Explain to the children that today, their challenge is to write a 'Passover Poem' using their senses, imagining that they are celebrating Passover with a Jewish family. What would they see, smell, hear, taste and touch? Children to add ideas on <u>Post-It</u> notes to 'Senses Splats' around the classroom. Draw on the children's ideas to model an example as a Shared Write.</p>	<p><b>Task:</b> Children to write a 'Passover Poem' using their senses, imagining that they are celebrating Passover with a Jewish family. Poem scaffolds to support as needed.</p>	<p><b>Plenary:</b> Choose children to share their 'Passover Poem' with the rest of the class. What do the things included remind Jews of?</p>

		Skills and Knowledge Add in skills-based from Ruth ...
Some children will:		<ul style="list-style-type: none"> <li>Talk about the importance of Shabbat and celebrations to Jewish people.</li> <li>Recognise simple links between the food and actions and the festival story.</li> </ul>
Most children will:		<ul style="list-style-type: none"> <li>Explain what the festival story remembered at Passover teach(es) Jewish people.</li> <li>Explain what each of the food and activities remind Jewish people about.</li> </ul>
Some children will progress further and will:		<ul style="list-style-type: none"> <li>Explain why the festival of Passover is important to Jewish people.</li> <li>Ask and respond to questions about some ways that Jewish people remember God.</li> </ul>