

## Religious Education Assessment Overview

CHRISTIANITY – INCARNATION – THEOLOGY – AUTUMN 2		
EARLY YEARS FOUNDATION STAGE		
How does a celebration bring a community together?		
	Why do Christians perform nativity plays at Christmas?	
Some children will	Retell stories about Jesus as an adult.	
	Recognise that nativity stories come from the Bible.	
	Recognise that Jesus is a very special baby.	
	Recognise that Christmas is a Christian celebration.	
Most children will	Explain how Christians say that Jesus was a special baby because he came from God.	
	Explain how Christians sing carols and perform nativity plays to tell the good news of God coming to Earth.	
	Show an awareness of why presents are an important part of Christmas.	
	Explain how Christmas helps to bring Christians together.	
Some children will	Show an awareness of how Christians say that Jesus was God come to be with us on earth as the friend and	
	rescuer of human beings.	
	Give an example of a Christmas event at church that are a reminder of God's love for people.	
	Explain why many Christians like to do something to help others over Christmas.	
	Begin to explain how Christmas encourages a sense of belonging within the Christian community.	
	YEAR 1	
	Why does Christmas matter to Christians? (Core Learning)	
Some children will	Explain how for Christians, Jesus is not just a baby but God.	
	Explain how Christians say that Jesus was a special baby because he came from God.	
	Explain how Christians sing carols and perform nativity plays to tell the good news of God coming to Earth.	
	Show an awareness of why presents are an important part of Christmas.	
Most children will	Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians – that Jesus is	
	God and that he was born as a baby in Bethlehem.	
	Recognise that stories of Jesus' life come from the Gospels.	
	Give examples of the ways in which Christians use the story of the nativity to guide their beliefs and actions at	
	Christmas.	
	Explain how Advent for Christians is a time of getting ready for Jesus' coming.	
Some children will	Recognise that incarnation is part of the 'Big Story' of the Bible.	

	<ul> <li>Tell the story of the birth of Jesus and recognise the link with incarnation – Jesus is 'God on Earth'.</li> <li>Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.</li> <li>Ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.</li> </ul> YEAR 2	
How do Christians belong to their faith family?		
Some children will	<ul> <li>Know that Christians traditionally worship together on a Sunday.</li> <li>Identify some Christian symbols and artefacts.</li> <li>Recognise the church as a group of people and faith family, not just a building.</li> <li>Recognise that some people call themselves Christians and that using the name Christian means they belong to their faith family.</li> </ul>	
Most children will	<ul> <li>Explain the importance for Christians of worshipping together on a Sunday.</li> <li>Explain how First Communion, Christenings and Baptisms show Christians belong to their faith family.</li> <li>Explain the use of light and water in baptising and christening.</li> <li>Explain how different symbols and artefacts are used to show Christians belong to their faith family.</li> </ul>	
Some children will	<ul> <li>Explain how the church is a faith family.</li> <li>Explain different ways that demonstrate how Christians belong to one worshipping family.</li> </ul>	
	YEAR 3	
	What is the Trinity? (Core Learning)	
Some children will	<ul> <li>Recognise that incarnation is part of the 'Big Story' of the Bible.</li> <li>Tell the story of the birth of Jesus and recognise the link with incarnation – Jesus is 'God on Earth'.</li> <li>Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.</li> <li>Ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous.</li> </ul>	
Most children will	<ul> <li>Know that Christians believe God is Trinity: Father, Son and Holy Spirit.</li> <li>Explain how Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</li> <li>Offer suggestions about what texts about baptism and Trinity might mean and give examples of what these texts mean to some Christians today.</li> <li>Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</li> </ul>	
Some children will	Know that Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.	

	• Know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.
	YEAR 4
	What is the Trinity? (Digging Deeper)
Some children will	Know that Christians believe God is Trinity: Father, Son and Holy Spirit.
	• Explain how Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
	• Offer suggestions about what texts about baptism and Trinity might mean and give examples of what these texts mean to some Christians today.
	• Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
Most children will	Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.
	Describe how Christians show their beliefs about God the Trinity in the way they live.
	Know that Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.
	• Know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.
Some children will	Explain the place of incarnation and Messiah within the 'big story' of the Bible.
	Identify Gospel and prophecy texts, using technical terms.
	Show how Christians put their beliefs about Jesus' incarnation into practice in celebrating Christmas.
	Know that Christians see Jesus as their Saviour.
	YEAR 5
	Was Jesus the Messiah? (Core Learning)
Some children will	• Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.
	Describe how Christians show their beliefs about God the Trinity in the way they live.
	Know that Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.
	• Know that Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.
Most children will	Explain the place of incarnation and Messiah within the 'big story' of the Bible.
	Identify Gospel and prophecy texts, using technical terms.
	Show how Christians put their beliefs about Jesus' incarnation into practice in celebrating Christmas.
	Know that Christians see Jesus as their Saviour.
Some children will	• Explain connections between biblical texts and the idea of Jesus as Messiah (using theological terms).
	<ul> <li>Make clear connections between the texts and what Christians believe about Jesus as Messiah; for example, how they celebrate Palm Sunday.</li> </ul>

	• Show how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation to the world.	
	Weigh up how far the world needs a Messiah, expressing their own insights.	
YEAR 6		
Was Jesus the Messiah? (Digging Deeper)		
Some children will	Explain the place of incarnation and Messiah within the 'big story' of the Bible.	
	Identify Gospel and prophecy texts, using technical terms.	
	Show how Christians put their beliefs about Jesus' incarnation into practice in celebrating Christmas.	
	Know that Christians see Jesus as their Saviour.	
Most children will	• Explain connections between biblical texts and the idea of Jesus as Messiah (using theological terms).	
	• Make clear connections between the texts and what Christians believe about Jesus as Messiah; for example, how they celebrate Palm Sunday.	
	• Show how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation to the world.	
	Weigh up how far the world needs a Messiah, expressing their own insights.	
Some children will	• Recognise that Christians see the Christian Church as part of the ongoing story of the People of God, and try to live in a way that attracts others to God.	