

R.E. Long Term Plan 2024-2025

In line with the *Religious Education in Church of England Schools Statement of Entitlement*, Christianity is the majority religion studied in each year group and is at least 50% of curriculum time.

The *Understanding Christianity* resource provides the theological and conceptual basis for each of the Christianity units and the 'Enquiry Questions' addressed by each of these units. Where the 'Enquiry Question' is the same for two consecutive year groups, this reflects the *Understanding Christianity* core knowledge building blocks: 'Core Learning' in the first year group and 'Digging Deeper' in the subsequent year group, deepening children's encounter with the core concepts.

In-Depth Investigation of Principal Religions: Christianity, Judaism & Hinduism

Encounters with Other Principal Religions and Non-Religious Worldviews: Buddhism, Islam & Humanism*

* In Years 2 and 3, this will be a conceptual introduction to worldviews.

<u>Year Group</u>	<u>Autumn 1</u> <i>Christianity – Creation</i>	<u>Autumn 2</u> <i>Christianity – Incarnation</i>	<u>Spring 1</u> <i>Other Faiths - Judaism</i>	<u>Spring 2</u> <i>Christianity - Salvation</i>	<u>Summer 1</u> <i>Other Faiths – Hinduism</i>	<u>Summer 2</u> <i>Christianity – Gospel & Kingdom of God</i>
EYFS	Why is the word 'God' so important to Christians?	How does a celebration bring a community together? Why do Christians perform nativity plays?	What happens in a synagogue?	Why do Christians put a cross in an Easter garden?	What do my senses tell me about the world of religion?	What might Christians learn from Bible stories?

Year 1	How did the universe come to be?	Why does Christmas matter to Christians?	What do Jewish people remember on the Shabbat?	How do Christians celebrate Easter around the world?	What do Hindu people learn from different religious stories?	What is the good news that Jesus brings?
	Who made the world?		How do they observe it?			
Year 2	Why do people have different views of God?	How do Christians belong to their faith family?	How is Passover celebrated?	Why does Easter matter to Christians?	How do Hindus worship?	What is philosophy? How do people make moral decisions?
Year 3	What do Christians learn from the creation story? <i>(Core Learning in Y3 & Digging Deeper in Y4)</i>	What is the Trinity? <i>(Core Learning in Y3 & Digging Deeper in Y4)</i>	How do Jews make moral decisions?	Why do Christians call the day that Jesus died 'Good Friday'? <i>(Core Learning in Y3 & Digging Deeper in Y4)</i>	How do Hindus make sense of the world?	What difference does being a Hindu make to daily life? <i>(Core Learning in Y3 & Digging Deeper in Y4)</i>
Year 4			How does Worship give Jews a sense of identity and belonging?		How are morals and values expressed in Hindu stories?	
Year 5	Creation and science: conflicting or complementary? <i>(Core Learning in Y5 & Digging Deeper in Y6)</i>	Was Jesus the Messiah? <i>(Core Learning in Y5 & Digging Deeper in Y6)</i>	What does it mean to be part of a global religious community?	What do Christians believe Jesus did to save human beings?	What does it mean to be a Hindu in Britain today?	What would Jesus do?
Year 6			One narrative: many beliefs. Why do people interpret things differently?			
Whole School (7 encounters, equating to 14 lessons, through a child's journey)		Buddhism Encounter		Humanism Encounter	Islam Encounter	Anti-Racism Education (see Living Well Together curriculum)