

Religious Education Assessment Overview

CHRISTIANITY – CREATION – THEOLOGY – AUTUMN 1

EARLY YEARS FOUNDATION STAGE

Why is the word 'God' so important to Christians?

Some children will ...	<ul style="list-style-type: none"> • Use the words 'create', 'creation', 'creator' and 'creative'. • Recognise that the word 'God' is the name of someone very important to Christians. • Identify the creation story as a religious story and recreate this through small world play. • Identify the Bible as an important book for Christians.
Most children will ...	<ul style="list-style-type: none"> • Describe how Christians believe that God created the world in seven days. • Explain how for Christians, God is the Creator of the universe and all that is in it – the giver of life. • Explain what the creation story tells Christians about God. • Explain why the Bible is important to Christians.
Some children will ...	<ul style="list-style-type: none"> • Explain how Christians believe that God's ways and thoughts are much greater than ours. • Give an example of how Christians show that God is important to them. • Show an awareness that God loves the world he has made and has put humans in charge of caring for his creation.

YEAR 1

Who made the world? (Core Learning)

Some children will ...	<ul style="list-style-type: none"> • Describe how Christians believe that God created the world in seven days. • Explain how for Christians, God is the Creator of the universe and all that is in it – the giver of life. • Explain what the creation story tells Christians about God. • Explain why the Bible is important to Christians.
Most children will ...	<ul style="list-style-type: none"> • Retell the story of creation from Genesis 1:1-2.3 using pictures or a story bag. • Recognise that 'Creation' is the beginning of the 'big story' of the Bible. • Give an example of what a Christian might learn about God, Creation and the world from the story of creation. • Give an example of what Christians do to say thank you to God for the Creation.
Some children will ...	<ul style="list-style-type: none"> • Retell the story of creation from Genesis 1:1-2.3, making a link with the Christian belief that the Earth and everything in it are important to God. • Show awareness that God has a unique relationship with human beings as their Creator and Sustainer, • Give an example of what Christians do to look after the world for God. • Identify links between Christian beliefs

YEAR 2

Who made the world? (Digging Deeper)

Some children will ...	<ul style="list-style-type: none"> Retell the story of creation from Genesis 1:1-2.3 using pictures or a story bag. Recognise that 'Creation' is the beginning of the 'big story' of the Bible. Give an example of what a Christian might learn about God, Creation and the world from the story of creation. Give an example of what Christians do to say thank you to God for the Creation.
Most children will ...	<ul style="list-style-type: none"> Retell the story of creation from Genesis 1:1-2.3, making a link with the Christian belief that the Earth and everything in it are important to God. Talk about links between Christian belief that the world belongs to God and the human responsibility to look after the world. Give examples of what Christians do to look after the world for God. Make connections between Christian responses to the idea of a Creator and how we encounter and experience the world.
Some children will ...	<ul style="list-style-type: none"> Place the concepts of God and Creation on a timeline of the Bible's 'Big Story' and talk about the Bible as a source of authority for Christians. Identify links between the Christian belief that Christians do their best when they listen to God and human beings being part of God's good creation. Show an awareness of what Christians believe about God and about what kind of God he must be. Recognise the ways in which Christian belief in God the Creator impacts on daily life and on how they view the world.

YEAR 3

What do Christians learn from the creation story? (Core Learning)

Some children will ...	<ul style="list-style-type: none"> Retell the story of creation from Genesis 1:1-2.3, making a link with the Christian belief that the Earth and everything in it are important to God. Talk about links between Christian belief that the world belongs to God and the human responsibility to look after the world. Give examples of what Christians do to look after the world for God. Make connections between Christian responses to the idea of a Creator and how we encounter and experience the world.
Most children will ...	<ul style="list-style-type: none"> Place the concepts of God and Creation on a timeline of the Bible's 'Big Story' and talk about the Bible as a source of authority for Christians. Identify links between the Christian belief that Christians do their best when they listen to God and human beings being part of God's good creation. Show an awareness of what Christians believe about God and about what kind of God he must be.

	<ul style="list-style-type: none"> Recognise the ways in which Christian belief in God the Creator impacts on daily life and on how they view the world.
Some children will ...	<ul style="list-style-type: none"> Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story' and identify how events during the story of Adam and Eve influence Christian belief about human nature and how to act. Identify the key Christian belief that the Bible tells a story about how humans spoiled their friendship with God, which means that humans cannot get close to God without God's help. Identify some different ways in which Christians believe the Bible shows that God <i>wants</i> to help people to be close to him. Identify some different ways in which Christians might pray to God to say sorry, forgive and ask for forgiveness and make clear links between this and the Christian belief that accepting responsibility will help them grow closer to God.
YEAR 4	
What do Christians learn from the creation story? (Digging Deeper)	
Some children will ...	<ul style="list-style-type: none"> Place the concepts of God and Creation on a timeline of the Bible's 'Big Story' and talk about the Bible as a source of authority for Christians. Identify links between the Christian belief that Christians do their best when they listen to God and human beings being part of God's good creation. Show an awareness of what Christians believe about God and about what kind of God he must be. Recognise the ways in which Christian belief in God the Creator impacts on daily life and on how they view the world.
Most children will ...	<ul style="list-style-type: none"> Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story' and identify how events during the story of Adam and Eve influence Christian belief about human nature and how to act. Identify the key Christian belief that the Bible tells a story about how humans spoiled their friendship with God, which means that humans cannot get close to God without God's help. Identify some different ways in which Christians believe the Bible shows that God <i>wants</i> to help people to be close to him. Identify some different ways in which Christians might pray to God to say sorry, forgive and ask for forgiveness and make clear links between this and the Christian belief that accepting responsibility will help them grow closer to God.
Some children will ...	<ul style="list-style-type: none"> Describe the importance of Creation on the timeline of the 'Big Story' of the Bible and how this links to Christian belief about the purpose of Genesis 1. Give examples of what Genesis 1 might mean, taking account of the context, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations. Make clear connections between the Christian belief in God as Creator and Genesis 1. Identify some ways in which many Christians find science and faith go together.

YEAR 5

Creation and Science: Conflicting or Complementary? (Core Learning)

Some children will ...	<ul style="list-style-type: none"> Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story' and identify how events during the story of Adam and Eve influence Christian belief about human nature and how to act. Identify the key Christian belief that the Bible tells a story about how humans spoiled their friendship with God, which means that humans cannot get close to God without God's help. Identify some different ways in which Christians believe the Bible shows that God <i>wants</i> to help people to be close to him. Identify some different ways in which Christians might pray to God to say sorry, forgive and ask for forgiveness and make clear links between this and the Christian belief that accepting responsibility will help them grow closer to God.
Most children will ...	<ul style="list-style-type: none"> Describe the importance of Creation on the timeline of the 'Big Story' of the Bible and how this links to Christian belief about the purpose of Genesis 1. Give examples of what Genesis 1 might mean, taking account of the context, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations. Make clear connections between the Christian belief in God as Creator and Genesis 1. Identify some ways in which many Christians find science and faith go together and weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.
Some children will ...	<ul style="list-style-type: none"> Show awareness of the debate and controversies around the relationship between the accounts of creation in Genesis and contemporary scientific accounts. Explain how the discoveries of science have influenced Christian belief and made them wonder even more about the power and majesty of the Creator. Explain and discuss how some Christians find science and faith compatible.

YEAR 6

Creation and Science: Conflicting or Complementary? (Digging Deeper)

Some children will ...	<ul style="list-style-type: none"> Describe the importance of Creation on the timeline of the 'Big Story' of the Bible and how this links to Christian belief about the purpose of Genesis 1. Give examples of what Genesis 1 might mean, taking account of the context, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations. Make clear connections between the Christian belief in God as Creator and Genesis 1. Identify some ways in which many Christians find science and faith go together and weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.
Most children will ...	<ul style="list-style-type: none"> Identify the type of text that Psalm 8 is and its purpose.

	<ul style="list-style-type: none"> • Explain how Psalm 8 influences Christian beliefs about the idea of God as Creator and the place of humans in Creation. • Explain the connections between Psalm 8 and some ways in which Christians respond to God the Creator. • Explain why some Christians find science and faith compatible.
Some children will ...	<ul style="list-style-type: none"> • Begin to analyse and evaluate how Creation reveals something about the nature of God – for example, power, creativity, concern for life – and reminds humans of their place as dependent upon the Creator.