



St. Andrew's Reading News



St. Andrew's Reading News Issue 1 – Spring 2019

Welcome to the first issue of the St. Andrew's Reading News, a termly newsletter to celebrate all that is happening to foster our children's growth as lifelong readers and promote a love of reading within our school community at St. Andrew's.

As well as sharing news and updates, we will be featuring some 'Top Texts' recommended by members of our school community, which we hope will support you in choosing exciting books to read and discuss with your children, and tips to support your child as a reader at home. Please see Miss Williams if you would like to write a review to be included in our next newsletter – children, parents and staff alike!

I would welcome any feedback or suggestions of features you would like to see in future editions.

Happy Reading!

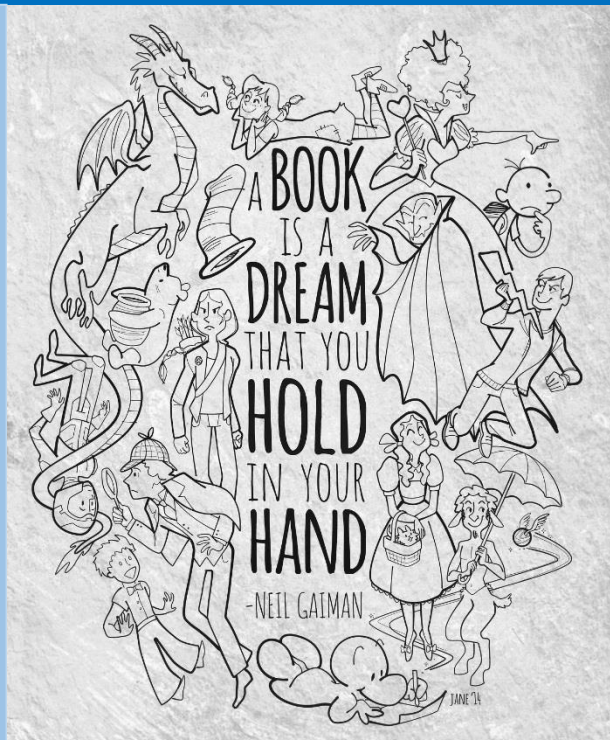
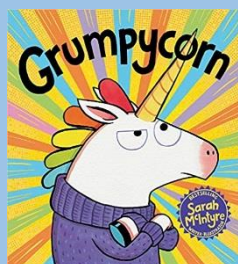
Claire Williams, Reading Lead

Patron of Reading & Illustration

As featured in a recent fortnightly newsletter, we are very excited that Sarah McIntyre has agreed to be our *Patron of Reading & Illustration* at St. Andrew's – we are the very first school in the country to have a Patron of Illustration!

We are looking forward to developing our relationship with Sarah over the coming year to promote reading for pleasure across the school. This will start with each class choosing one of her books to work with next term, creating a portfolio to showcase the reading and writing that it inspires to send Sarah. Money raised at the Book Week Cake Sale will be used to buy these books – thank you to all who supported this!

We are already excited about the publication of Sarah's latest picturebook, *Grumpycorn*, in May!



Non-Fiction Collections

Huge thanks to SASHA for funding our new non-fiction collections for this half term's topics in each class. As well as developing the children's knowledge and understanding, these books are definitely inspiring awe and wonder!

Poetry at St. Andrew's!

At St. Andrew's, we constantly strive to widen the range of texts that our children encounter and enjoy, which enables us to support them in challenging themselves and making adventurous reading choices.

Having recently focused on increasing our stock of high-quality fiction and non-fiction texts, we are now developing our range of poetry texts. We are beginning by choosing a poetry anthology for each class, from a range of celebrated poets, buying enough copies for one copy between two to enabled paired and partner reading during English lessons. This is possible thanks to the money raised through the Book Week Book Fair and funding from SASHA. We are looking forward to planning some opportunities for performance poetry later in the year.



'Reading Gladiators in the Spotlight!'

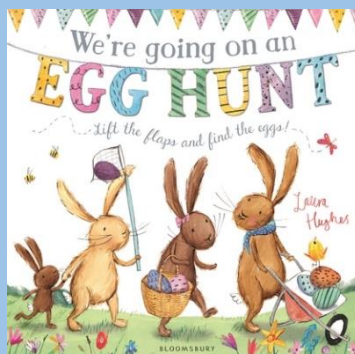
This edition's update comes from two of our Year 4 Reading Gladiators, Pip and Erin A:

Our favourite book so far is The Tale of Angelino Brown by David Almond (which has 48 chapters!) because the description of the angel made us want to find out more about it and it's literally one of those books that makes you wonder, 'What's going to happen next?!'



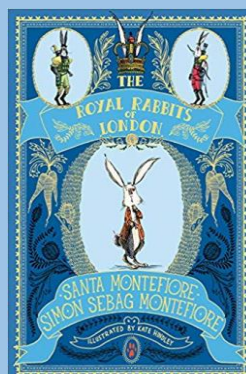
Top Texts!

This edition's 'Top Texts' are seasonal favourites of Miss Williams, including some of her favourite fictional rabbits – some great books to share together over the Easter Holidays!



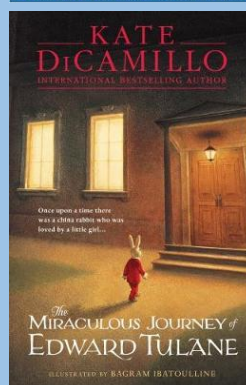
We're Going on an Egg Hunt – bound to be a springtime hit with fans of the classic *We're Going on a Bear Hunt* and lift-the-flap books!

Recommended for: EY/KS1



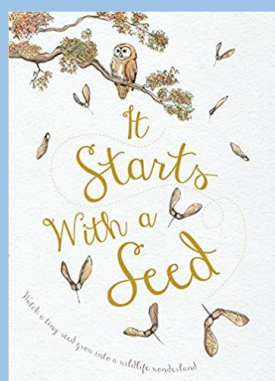
The Royal Rabbits of London – for children who enjoyed this year's 'Heroes and Heroines' Book Week theme, proof that even the smallest rabbit can be the biggest hero!

Recommended for: LKS2



The Miraculous Journey of Edward Tulane – one of my absolute favourite reads of last year, the tale of a rabbit who learns what it means to truly love.

Recommended for: UKS2



It Starts With a Seed – a beautiful narrative poem, following the journey of a seed through the seasons and years – and exquisite illustrations, too!

Recommended for: KS1/KS2

UKLA Book Award 2019 Shortlists ...

... will be announced next week! Well worth a look for the latest in highly engaging, high-quality children's literature – for 3-6 years and 7-11 years.

<https://ukla.org/awards/ukla-book-award>

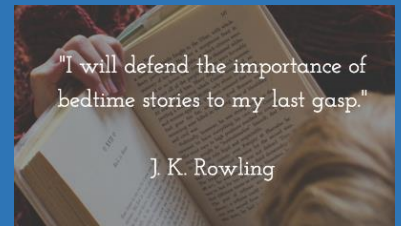
Book Giving Day 2019

To celebrate World Book Giving Day, School Council decided to invite children to bring in a book that they've enjoyed to recommend and give to somebody else. We sorted all the books into different categories so that there was a wide range for each class. During the 'swap', we made recommendations and made sure that everybody had a new book to take away and enjoy!

Charlotte, Alfie, Daisy & Fynn
School Council Reps



'Raising a Reader' Top Tips!



Research continues to show that the frequency of parents reading aloud to their children begins to drop after the age of 5 – and again after the age of 8. Continue to read aloud to your children throughout their years at primary school, even as they become increasingly independent as readers themselves.

'Wild Readers' at Forest School!

The idea of a 'book club' at Forest School came from a group of children last year, who thought it would make a relaxing reading environment to enjoy together, and it really has been shaped by their voices! It's been wonderful to see the children discovering new reading spaces to enjoy, sometimes getting lost in a good book alone, sometimes sharing the experience with others.

Here are some of our favourite reading spaces.

Our favourite place to read at Forest School is a tree at the back near the boundaries. We like this spot because it's isolated and there are strong, sturdy branches that we can put our tarpaulin over with soft ground beneath. We use cushions and soft blankets to lay upon. We both have similar taste in fiction and one of our favourite is David Walliams – we have enjoyed reading and laughing together!

Nancy & Sam P



My favourite place to read is my tree in the forest because it's comfy and no one will disturb me up there – there are no other branches low enough and no one else can climb to where it is. I like to be by myself because I like to read quietly.

Libby

My favourite reading space is up a specific tree because I find it really comfy to just hang out of it. I like to read by myself because I find it more peaceful and relaxing. At the moment, I am reading *The Secret of Platform 13* by Eva Ibbotson.

Bella

