



Pupil Premium (PP) Funding report April 20- August 21

Background:

Due to the COVID-19 partial school closures we are culminating funds that could not directly be spent on pupil progress interventions from 19-20 and those allocated for 20-21.

In total these funds are estimated to be £44,600. Some projects will be joint funded through the Catch-up grant and PPG. This is intended to improve the outcomes for pupils from low-income families who have at some point in the past six years qualified, although not necessarily claimed free school meals. Some of this budget will be held for opportunities that arise during the year and to be able to support any strength or weakness of our PP groups and individuals. These pupils are tracked weekly to allow us to follow any needs as soon as possible. This tracking is carried out by class teachers and monitored by the PPG Champion for the school.

St. Andrew's is committed to ensuring that this funding is used to maximum impact for qualifying pupils. This means narrowing the achievement gap observed nationally. Ensuring fair and equitable access to a rich menu of educational visits, sport and music opportunities. Improving attendance and parental involvement for vulnerable pupils and those experiencing deprivation. How we decide to spend this substantial amount of money is influenced by our own evaluations and educational research presented in literature such as the Sutton report which reviewed the impact of key approaches designed to improve pupil achievement, both progress and attainment. Curriculum development and improving quality first teaching is an important part of this work, engaging vulnerable pupils in meaningful learning opportunities.

School context:

We have fewer pupils than the average seen nationally triggering funding.

Spending decisions:

Initiative	Pupils involved	Cost	Intended impact
Meaningful Feedback - Release for mentor sessions - Shirley Clarke Website use - Resources - Labels etc. Highlighters/Green and Red Pens	All year groups	£1,200 £50 £319 £440 £125	To continue to improve the standard of marking and feedback using Assessment for Learning principles. To challenge and raise expectation through the use of Green Pen Questions. To have a marking system that fits the demands of the new curriculum.
Primary Advantage Maths - Training - Resources Check its Prove its Test its	All Year Groups	£2,250	To build on "memory friendly" learning research providing opportunities for pupils to embed knowledge and skills through the need to remember.

Labels		£280	Children to through pre-made resources, have the ability to revisit previously taught ideas at the optimum time reinforcing memories of knowledge and methods and when to use them.
RWI - Training - Staffing for groups - Co-ordinator/ Coach release - Fresh Start Accelerated Reader	R-Y2	£300 £2,797 £1,125	To improve teaching standards and consequently reading and to a lesser degree spelling standards throughout. To target those in KS2 who are not at age related standards through 1 to1. To allow for small group teaching, all RWI sessions are based on children being in leveled groups of 10 or less children.
Homework club	Y3/4 & Y5/6	£1,087	To ensure pupils have access to support with completing consolidation tasks set by staff to be completed at home and therefore associated progress. (This will not be part of the autumn term provision, unless COVID-19 Guidance changes)
PP Intervention Maths	KS2 - HLTA	£4,077 2 x ½ day per week	Our PPG TA has a timetable for working with pupils during 1 to 1 or paired intervention sessions on barriers to achievement, this work is teacher directed and part of wave based strategy plans.
PP Intervention Reading Fluency	Upper KS 2 - TA	£1,564 2x 1 hr per week	Our PPG TA has a timetable for working with pupils on our register both in during intervention sessions using the fluency intervention plan from Lyon's Hall, this work is directed by our Trust reading lead and part of wave based strategy plans.
PP Intervention Phonics and Maths	KS1/ FS	£3,809 additional support hours (10%) using class based TA	To reinforce the quality first teaching through interventions and strategies such as post/ pre teach and wobbly wallet intervention, delivered by KS1 TAs.
Spelling Grammar resources	Y2-6	£436	To ensure that pupils meet age related expectations in

- CGP books - Spotlight on spelling - SATS intervention resources		£280	spelling and are well prepared for end of key stage expectations through systematic quality teaching. SATs intervention resources to be used by TAs with small groups
TA target intervention groups- post and pre teach (pm) Resourcing	Y1-6 (1/2 of this supported by pupil premium)	£9,277	To allow teachers to target any stuck or slow moving pupils in maths and literacy to improve progress.
Power of Reading	Renewal of Website access for staff	£350	To ensure a rise in Reading Attainment KS2
TA Emotional First Aider	Individuals – Y2-6	£1,048	To ensure children are supported and resilience and self-esteem are developed in vulnerable pupils. This is in addition to our Pastoral Support Worker.
Residential trip subsidy – PGL	Y6	£???	To ensure equal opportunities to meet the goals of residential trips, which may include physical activity, confidence and team building, PSHE and much more.
Enrichment projects	All year groups	£680	To give pupils who may not usually experience live theatre, art galleries, artist in residence and museums to do so, widening horizons and inspiring creativity.
Supporting Extra Curricular Clubs	KS2	£400	To engage pupils in wider opportunities, especially those with an element of physical activity, which might otherwise involve a cost for hard pressed families. Application process developed 20-21 post COVID.
1:1 Tuition	KS2	£1,087 3x Teacher led (MC) 2x HLTA led per week £4,763	To ensure more rapid progress and that pupils reach age related expectations. To be calculated September 20 based on staff ability to commit to this.
Whole class novel initiative- second phase	All year groups	Third phase £1,006 (F £783)	Data shows that boys are out-performing boys – this bucks the national picture. Investment in novels with female protagonists has been suggested for the coming year.

			2 books per year 16-18 copies of each novel - to include teacher copy.
Music tuition Instrument maintenance	Y5/6	£374 x2 for Aut	Supported music tuition to allow PPG pupils to experience learning to play a cornet. School set of instruments lent to families. This commitment will be extended for the autumn term to offset impact of COVID-19
Family/ Pastoral support worker - emotional well-being and attendance support	All pupils	£5,102	We employ our own family support worker to work with our pupils for 1 day per week to support PPG pupils.
Reading Gladiators	Y2/4/6	No additional cost this year	Supported programme focusing on calculation to improve understanding of basic concepts.

Impact Statement – Due to COVID-19 the school have no national date to assess the impact of the grant for August 19- August 20.