

ASAT PSHE (with RSE) Intent, Implementation and Impact

Through each topic, children's knowledge and skill base grows bigger and broader.

Children are able to confidently use a wider range of vocabulary to express their opinions and emotions effectively.

Impact

Children are prepared for their future at secondary school by the time they leave primary school.

Children have a responsible attitude towards their own health and safety (Including on-line). They understand what is acceptable and unacceptable and know when and how to seek help when necessary.

Children have an understanding of their role, as citizens, in the world and are caring, compassionate and sustainable in mindset. They feel empowered to take risks as decision-makers and problem-solvers.

Teaching will be supported and monitored by the subject leader each term.

Implementation

Each lesson or unit starts with a baseline assessment of children's knowledge and ends with a final assessment using the same format to show progress.

Quality Assured materials and resources from the PSHE Association and I Decision to be used for whole class discussions and learning based on enquiry questions. In line with National Curriculum statutory content for Relationships and Health Education.

Opportunities to learn challenging conceptual vocabulary embedded throughout teaching sequences.

Three strands of learning will be used : 1 for each term. The focus will be on Relationships, Living In the Wider World and Health and Well-being.

Children demonstrate the core learning behaviours of the school.

Children demonstrate and apply the core British values of tolerance, democracy, mutual respect, rule of law and liberty.

Intent

Our PSHE curriculum is underpinned by our intent to build and deliver a curriculum:

- Accessible to all to maximise the outcomes for every child so that they will know more, remember more, and understand more.
- For happy, healthy, independent, and responsible members of society.
- For children to develop personally and socially with the confidence to understand and deal with the moral, social and cultural issues that are part of growing up.
- Teaching PSHE together with RSE explicitly
- To encourage and ensure all pupils hold the 5 aspects of British Values.
- That all children show tolerance of other's beliefs, religions and life choices.
- To ensure all pupils know how to live healthily.
- All children feel safe in school and know how to keep safe out of school too, including when on-line.
- To enable our children to have positive healthy adolescent and adult relationships with friends and family.

Cross curricular links with a whole school participation in DIALLS project across the school – the teaching of dialogue and augmentation and cultural learning through short, wordless films as a means to understand European identities, cultures and diversities.

The 5 elements of British Values will be embedded and taught explicitly through PSHE lessons.

SMSC : Social, Moral, Spiritual and Cultural education will be embedded throughout the ethos of the whole through the 5 Core Learning Values, RE lessons, Philosophy lessons and daily acts of Collective Worship.

Children show empathy towards others and are caring to themselves, others within the school community and towards the world as a common home.

Children understand and can comment upon their achievements and value their self-worth.