



Grievance Procedure

Adopted by ASAT

Removal of GR2 and GR3 forms – grievance outcomes should be set out in an individual letter to the employee.

This Model Policy was originally created in 2000 and this issue was released in :	April 2019
Staff were consulted on this document and it was accepted by the Personnel committee on :
It was ratified by the Governing Board [please delete as appropriate] on :

This is a model policy/procedure which reflects legislation, any relevant statutory and non-statutory guidance and best practice. The responsibility for setting policy and procedure resides with the Trust and as such the relevant body must be satisfied that the content of the policy/procedure suits their requirements and must consult their staff/local trade union representatives prior to its formal adoption.

Grievance Procedure - A Model for Multi Academy Trusts

Published by:
EES for Schools, Education HR service
Seax House, Victoria Road South,
Chelmsford, CM1 1QH

© 2018 EES for Schools. All rights reserved. This publication is the intellectual property of EES for Schools and no part of it may be reproduced, stored or transmitted by any means without prior permission of EES for Schools. Any unauthorised use for commercial gain will constitute an infringement of copyright.

THE GRIEVANCE PROCEDURE

CONTENTS

PAGE NO:

1. INTRODUCTION.....	4
1.1 Policy Statement	4
1.2 Definitions	4
2. SCOPE OF THE PROCEDURE.....	4
2.1 To whom it applies	4
2.2 Where the procedure does not apply	5
2.3 Disciplinary and capability matters	5
2.4 Bullying and harassment by pupils	5
2.5 Bullying and harassment by adults other than employees	5
3. ROLES & RESPONSIBILITIES.....	6
3.1 Collective responsibility	6
3.2 Responsibilities of the Governing Board	6
3.3 Responsibilities of Line Managers.....	6
3.4 Specific roles & responsibilities	6
3.5 Responsibilities of Staff	7
3.6 Support for employees	7
4. RECORDS & DATA PROTECTION.....	7
5. THE PROCEDURE	8
5.1 Personal resolution.....	8
5.2 Raising a grievance.....	9
5.3 Informal Stage.....	9
5.4 Formal Stage.....	9
5.5 Appeal Stage.....	10
5.6 Withdrawal of a grievance	11
APPENDIX A.....	12
THE GRIEVANCE PROCEDURE AT A GLANCE.....	12
APPENDIX B.....	13
TOWARDS A DEFINITION OF HARASSMENT AND BULLYING	13
APPENDIX C	15
RESOLVING GRIEVANCES PERSONALLY	15
APPENDIX D	17
GRIEVANCE FORM GR1	17

Grievance Procedure

1. INTRODUCTION

This Procedure explains what staff should do if they have a grievance, including if they feel they are being bullied, harassed or victimised, and how issues should be dealt with.

1.1 Policy Statement

The Trust:

- Is committed to being a fair and equitable employer, by establishing an employment culture in which people can feel confident of being treated with fairness, dignity and tolerance, irrespective of their individual differences;
- Will not tolerate harassment or bullying within the workplace;
- Expects the workplace to be an open environment and one in which everyone is able and willing to challenge unreasonable behaviour;
- Expects grievances to be dealt with sensitively, professionally, speedily and fairly.

1.1.1 This procedure accords with employment and education legislation and takes due account of the ACAS Code of Practice.

1.2 Definitions

- A grievance may be defined as concerns, problems or complaints raised by a staff member about their work, working conditions or relationships with colleagues.
- Harassment may be described as unwanted behaviour, practice or conduct which cause an individual to feel uncomfortable, distressed, stressed, alarmed, humiliated or frightened or affects their dignity or confidence.
- Bullying is an extreme form of harassment and will often involve persistent, maybe deliberate, harm, intimidation or humiliation. Bullying is often, although not always, related to the misuse or abuse of power or position.
- Victimisation may occur when a person is treated less favourably than another person because they have made, or supported, a complaint of harassment, bullying or discrimination.

Harassment and bullying take on many forms are therefore difficult to define, and the definitions above are broad. Some specific examples are given at Appendix B.

2. SCOPE OF THE PROCEDURE

2.1 To whom it applies

These procedures are applicable to all Trust employees including those employed to work in individual academies within the Trust and to staff who are employed to work centrally and/or support several or all Trust academies. The procedure is to be used for matters affecting people personally. Concerns regarding the conduct of other staff should be reported to the relevant manager to deal with appropriately. Managers should not normally raise a grievance against one of their direct reports – this should be dealt with as a management issue. Exceptionally conduct of a subordinate which may constitute bullying, harassment or victimisation may be dealt with as a grievance

Where harassment, bullying or victimisation is experienced, witnessed or reported by a volunteer or third party, the matter will be discussed with the alleged victim and the grievance or complaints procedure followed as appropriate.

Where the formal Grievance Procedure cannot be completed prior to an employee leaving, a foreshortened process (usually a paper review) may be followed to conclude the procedure.

Where a group of employees have a grievance this will be dealt with under a relevant collective disputes procedure.

2.2 Where the procedure does not apply

- In relation to issues which are outside the responsibility or control of the Trust in its role as an employer e.g. income tax, application of the pension scheme, national security.
- To appeals against selection for redundancy – these should be dealt with through the Redundancy Procedure – although re-deployed employees may raise a grievance.
- To appeals against salary/pay/grading - these should be dealt with through the Pay Policy.
- To grievances concerning Health, Safety or Welfare – these should be dealt with by the Safety Co-ordinator in the first instance. Where there is a failure to resolve the matter, however, then such grievances can be considered under this procedure.
- To Trust policy.
- To protected disclosures within the Public Interest Disclosure Act 1998 (see the Code of Conduct).
- To complaints of discrimination from applicants for positions or ex-employee. Such matters will be dealt with through the Complaints Procedure.

2.3 Disciplinary and capability matters

An employee may raise a grievance in the course a disciplinary or capability procedure, related to the case. This may be because s/he feels that the action being taken for some other reason than his or her ability to do the job or his/her conduct.

In such cases, where the written grievance is submitted prior to the appeal hearing, the grievance will normally be dealt with as part of the formal disciplinary/capability process. The onus is on the relevant manager to ensure that the matters raised in the grievance are appropriately dealt with through the disciplinary/capability procedure and that any decision is fair and free of discrimination.

Conversely, it is possible for a grievance to lead to disciplinary proceedings if matters arise during the course of the hearing which warrants such action.

2.4 Bullying and harassment by pupils

The Trust has in place policies and procedures for dealing with pupil behaviour and misconduct and these will be used to their full effect where pupils harass or bully staff, in the same way as when they act inappropriately against other pupils.

2.5 Bullying and harassment by adults other than employees

While the Trust does not have the same authority/responsibility over other adults, as they do over employees, they will take all appropriate steps to protect staff from inappropriate and unacceptable conduct and behaviour by them.

3. ROLES & RESPONSIBILITIES

3.1 Collective responsibility

The responsibility for preventing and dealing with harassment and bullying lies with the whole community. All members of this community have a responsibility to challenge inappropriate behaviour (see Appendix C for guidance).

All issues of bullying, harassment and victimisation, whoever the perpetrator, must be reported. This does not prevent the matter being dealt with informally yet enables the Trust to fulfil its responsibilities to eliminate inappropriate conduct.

The Trust, its employees and other individuals engaged by the Trust, can all be liable for action, and in some cases prosecution, where employees are harassed, victimised or bullied by them and/or, where they knew, or should have known, about any incident in areas under their control and took no action.

3.2 Responsibilities of the Trust Board

- establish, maintain and monitor relevant policies and procedures;
- ensure that cases are dealt with effectively and fairly;
- set standards of behaviour and conduct which do not allow harassment, bullying or victimisation to occur;
- ensure appropriate action is taken where these standards are not met;
- ensure appropriate training is delivered;

3.3 Responsibilities of Line Managers

- promote an open environment, free from harassment, in which everyone is treated fairly and reasonably;
- provide appropriate induction and training and support;
- manage staff in a fair and professional way;
- ensure all concerns are taken seriously;
- provide mediation where appropriate and implement the formal grievance procedure in a timely and effective manner;
- prevent victimisation;
- record, monitor and report.

3.4 Specific roles and responsibilities

Employee	Manager procedure and make initial decision ¹	Hear appeal ¹
Academy Employee	Executive Headteacher	Trust Panel**
Executive Headteacher	Pay & Personnel Committee	Trust Panel**
CEO	Deputed Trust Board member	Trust Panel**

¹Different individuals/groups will deal with each of the two stages to ensure appropriate separation of function.

Note: The term “Headteacher” is used to identify the person with responsibilities of headship within each Academy, who may be referred to locally as Headteacher, Principal, Executive Headteacher, or Executive Principal

3.5 Responsibilities of Staff

- treat all members of the community with fairness and respect and in accordance with policies and procedures;
- challenge and report instances of bullying or harassment or other unfair or unreasonable treatment, involving themselves and others.

3.6 Support for employees

The Trust will fulfil its obligations to protect their staff from inappropriate conduct and where it does occur, will offer and provide where needed, support to employees. Support may take the form of:

- Counselling
- A period of leave of absence
- Additional management support for a period
- Assignment of a mentor
- Training

3.6.1 Assistance will be offered to any employee who has difficulty raising their grievance in writing due to disability or language barriers.

4. RECORD KEEPING

It is important in the interests of both the Trust and employee to keep written records throughout the grievance process.

4.1 Grievance records should include:

- the nature of the grievances;
- notes of any meeting or action;
- a copy of the written grievance;
- the Trust’s response;
- action taken;
- reasons for actions taken;
- whether there was an appeal and if so its outcome.

4.2 Records of incidents of harassment, bullying or victimisation should include

- date of complaint;
- name of complainant (and if different, victim) and perpetrator;
- details including times of incident(s);
- nature of complaint;
- names of any witnesses;
- details of action taken;
- feedback and follow up.

4.3 The Trust processes personal data collected during the informal and formal grievance procedure in accordance with its data protection policy. In particular, data collected as part of the grievance procedure is held securely and accessed by, and disclosed to, individuals only for the purposes of responding to grievances or conducting the grievance procedure. On the conclusion of the procedure, data collected will be held in

accordance with the school's retention schedule. Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with the Trust's data protection policy immediately. It may also constitute a disciplinary offence, which will be dealt with under the Trust's disciplinary procedure.

- 4.4** The aggrieved employee and the person against whom the grievance is raised will receive copies of any records, including any formal minutes, of meetings where they were in attendance. In certain circumstances (i.e. to protect a witness) it may be appropriate to seek advice about the release of information where a third party is referred to.

5. THE PROCEDURE

The procedure is summarised at Appendix A.

5.1 Personal resolution

- 5.1.1** Grievances are best resolved informally and it is expected that employees will seek to discuss his/her concerns with the other employee/s directly with a view to amicably settling the matter. If an employee feels anxious about this process, s/he might seek support from their union, a friend or colleague.

Some additional guidance to help employees manage this process is at Appendix C.

- 5.1.2** If you feel you are being bullied, harassed or victimised you must report this to your line manager (or another manager where the concerns relate to your line manager). This does not prevent you from seeking to resolve the matter through direct dialogue with the person concerned.

- 5.1.3.** It is advisable for employees to keep details of all incidents and issues, including any informal discussions (see 4). It is recognised that it may be the cumulative effect of another's conduct or behaviour which constitutes a grievance rather than a single incident.

- 5.1.4** Where an individual feels unable to make a personal approach, or this approach is unsuccessful in resolving the matter, individuals should seek support from their line manager or another manager to facilitate discussions with a view to resolving the grievance informally.

5.2 Raising a grievance

- 5.2.1** An employee may raise a grievance verbally or in writing, although in law, a formal grievance must be in writing and must explicitly state that it is a grievance.

- 5.2.2** Who will deal with the grievance will in accordance with the delegated powers set out in clause 3

Grievances are not usually raised against a subordinate by their line manager. See section 2.1.

5.3 Informal Stage

- 5.3.1 However they are raised, all complaints or concerns will be taken seriously and the relevant manager will discuss the concerns with the employee in the first instance with a view to resolving the matter informally, not least to avoid any escalation of the problem and to resolve matters at the earliest possible stage.
- 5.3.2 The informal stage will normally involve the relevant manager talking to the complainant, the person/s identified in the grievance and where appropriate any witnesses. A written submission may be sought from the person/s identified in the grievance. Where appropriate a joint meeting will be arranged.
- 5.3.4 The outcome of these informal discussions will be confirmed in writing.

5.4 Formal Stage

- 5.4.1 If the conduct which gave rise to the complaint continues after informal resolution or the matter could not be resolved through informal action, employees should raise the matter formally and promptly under the grievance procedure.

At this stage the employee must put their concerns in writing to the relevant manager. Form GR1 (See appendix D) may be used for this purpose. In the letter, the employee should

- be clear that they are raising a grievance
- provide concise and factual information about the nature of their grievance
- avoid language which may be considered insulting or abusive
- indicate the redress s/he seeks

If an employee needs help writing their grievance s/he should seek advice from a friend, colleague or representative. A copy of the formal grievance documentation will be given to all relevant parties.

5.4.2 Investigation

On receiving a written grievance the relevant manager will make such enquiries as are necessary to gather relevant information to reasonably consider the grievance. This may involve discussion with witnesses, and normally, the person/s identified in the grievance. Any such discussions will not be in the context of a formal meeting. Although there is no statutory entitlement, consideration will be given to accepting any request for these employees to be accompanied by a trade union representative, an official employed by a trade union or work colleague at any such meeting.

Any relevant information gathered during this enquiry stage will be considered at any formal grievance meeting.

Where appropriate and where both parties agree, a joint discussion with all parties may take place at this stage with a view to resolving the grievance.

This stage will be completed as quickly as possible.

5.4.3 The formal meeting

Where it is not possible to resolve the matter under 5.4.2 on conclusion of the investigation the relevant manager will invite the aggrieved employee to at least one

formal meeting at a reasonable time and place at which the grievance can be discussed. This meeting will be arranged as soon as practicable.

At least 5 working days' notice will be given of the meeting. The employee has the right to be accompanied at this meeting by trade union representative; an official employed by a trade union or work colleague and must make his/her own arrangements for this.

Such representatives should make themselves available to accompany the employee concerned within a reasonable period of time. If however, the employee's chosen companion is not available, for a reason that was not reasonably unforeseeable, at the time proposed for any meeting or hearing, one alternative date will be set, normally no later than five working days from the original date.

- 5.4.4 The purpose of the meeting is for the employee to set out the basis of his/her grievance and the remedy s/he is seeking.

The meeting may adjourn for the minimum period necessary, to allow further investigation and to seek further information.

- 5.4.5 At the conclusion of the meeting all of the information gathered and presented will be formally considered and the decision and the reasons for it will be confirmed in writing to the person raising the grievance and the person whom the grievance is raised against, within 5 working days of the meeting. The employee will be informed of their right of appeal.

Resolution

Clearly, the desired outcome of the implementation of the procedure is that the behaviour or conduct complained of ceases. However, whatever stage the procedure reaches, and without presupposing the outcome of any formal proceedings, there may be a range of possible remedies where a complaint is upheld, including:

- Formal apology
- Training
- Mediation
- Occupation Health Support
- Counselling
- Changes to work methods/styles
- Redeployment within the school
- Formal disciplinary action against the perpetrator

Employees raising a grievance should be aware that where their grievance is upheld, the need for confidentiality may mean that they are not given details about any action taken involving another person.

5.5 Appeal Stage

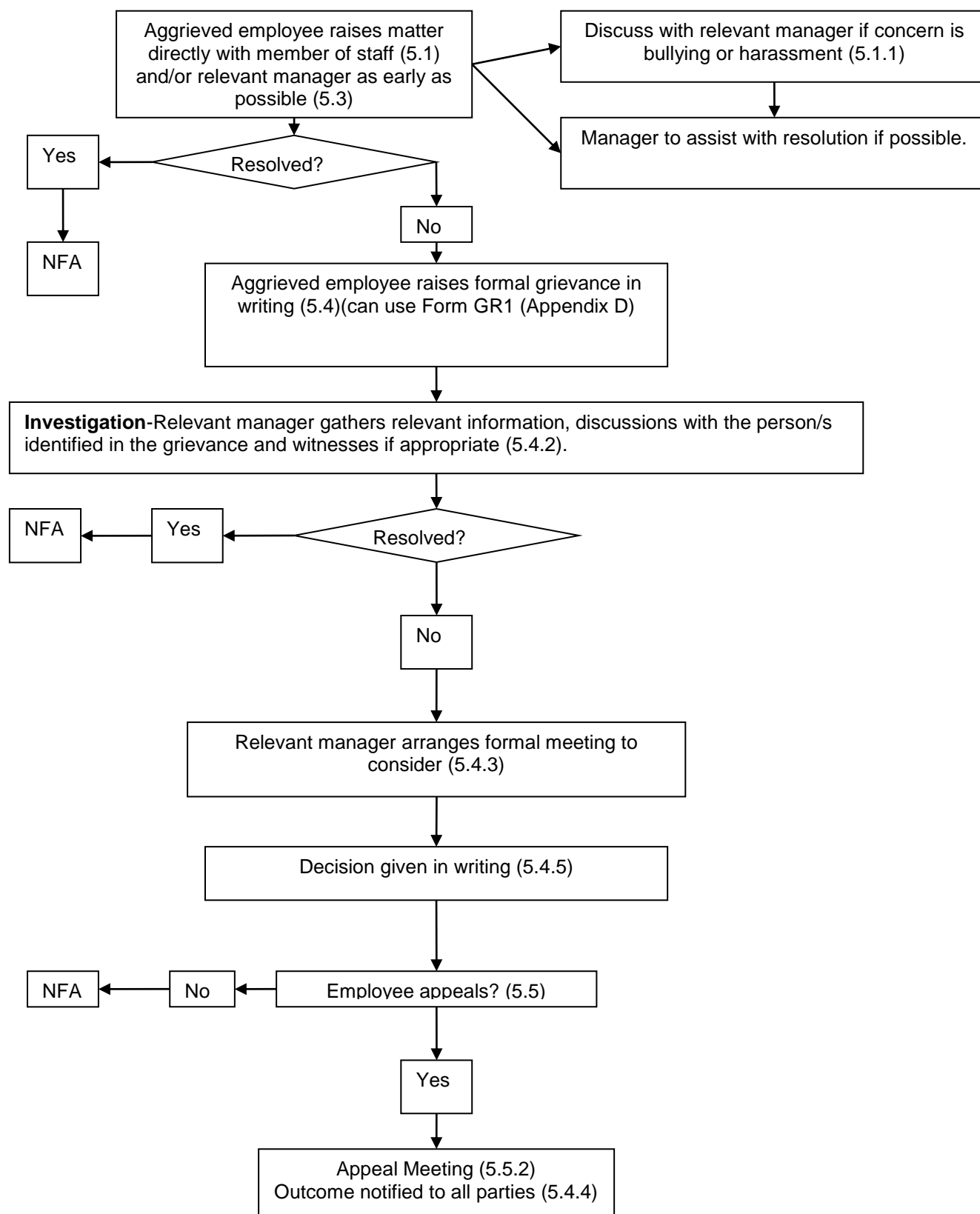
- 5.5.1 If the employee wishes to appeal s/he must confirm this intention in writing within five working days of receipt of the written notification of the outcome of the formal stage, clearly stating the grounds upon which the appeal is made. An Appeal will be convened as soon as practicable.

- 5.5.2 The appellant will be given at least five working days' notice of the appeal meeting in writing. Along with the written invitation the appellant will be sent a copy of the papers to be considered at the Appeal. The employee should take all reasonable steps to attend this meeting and again has the right to be accompanied. If however, the employee's chosen companion is not available, for a reason that was not reasonably unforeseeable, at the time proposed for any meeting or hearing, one alternative date will be set, normally no later than five working days from the original date.
- 5.5.3 Those hearing appeals will be provided with minutes of the original meeting and any relevant papers/information gathered by the person that made the initial decision who dealt with the formal stage and the outcome.
- 5.5.4 The employee will be advised in writing of the outcome of the appeal as soon as possible and in any event within 5 working days of the hearing.
- 5.5.6 There is no further internal appeal after the Appeal has reached and notified a decision.
- 5.6 Withdrawal of a grievance**
If an employee withdraws their grievance at any stage of the procedure, the reasons will be clarified and fully recorded.

APPENDIX A

THE GRIEVANCE PROCEDURE AT A GLANCE

(brackets refer to relevant paragraph of the Procedure)



APPENDIX B

TOWARDS A DEFINITION OF HARASSMENT AND BULLYING

- I Harassment and bullying are often based on prejudice but may equally arise from ignorance or intolerance. They can take many forms, from overt physical or verbal abuse to more subtle psychological ill-treatment such as ostracism. The effects of bullying and harassment on an individual's mental and physical wellbeing, and ultimately on their performance are often profound. Bullying and harassment have emerged as significant factors in workplace stress and organisational efficiency.
- II Harassment and bullying by their very nature are 'experiential', which means that the same behaviour may be interpreted in different ways by different people. It may also be that the same behaviour, practised by different people, will be interpreted quite differently. For example, what is acceptable from a close friend or colleague, may not be acceptable from another person.
- III It is also important to remember that at times we all feel harassed in its colloquial sense i.e. hassled, for example by pressures at work or outside or perhaps because we are unwell or unable to cope for other reasons. It is therefore appropriate to examine our feelings and perceptions carefully to distinguish between genuine and intentional harassment by others and those issues which relate to personal or professional management of time, workload, etc. In the latter case there are other procedures and processes in place to support staff and employees should discuss these concerns with the relevant manager
- IV Harassment and bullying take on many forms and are thereby relatively difficult to define. However, harassment is defined in terms of how it makes the recipient feel and common sense should be used by all to avoid situations which could lead to accusations of harassment.

Broad definitions and some examples are given below. These are not intended to be exhaustive.

V **Origins of harassment and bullying**

Sexual and Racial harassment are perhaps the most common, widely acknowledged and legislated against forms, but harassment and bullying occur for innumerable reasons, for example:

- Gender, sex, sexual orientation, marital or parental status;
- Race, ethnic origin, nationality, skin colour;
- Religion, political convictions etc.;
- Disability, sensory impairment, learning difficulties, intellect, education;
- Physical appearance, e.g. size/weight;
- Health, hygiene, HIV/AIDS;
- Trade union or other organisation activity/membership;
- Criminal record;
- Age (or youth);
- Addiction (drugs, smoking, alcohol);
- Social or work position/status.

VI **Examples of harassment and bullying**

- Physical contact ranging from touching to physical assault.
- Visual displays e.g. sexually explicit posters, graffiti, emblems or obscene gestures.
- Verbal e.g. offensive language or jokes, gossip, slander, sectarian songs, ridiculing, name-calling/insults, lewd remarks, sexual innuendo, unjust or public criticism, destructive sarcasm, shouting.
- Written e.g. letters, emails, social networking sites, texting, graffiti etc.
- Isolation or non-co-operation at work, ostracism, removing responsibilities, withholding information.
- Intrusions e.g. spying, pestering, following, constant observation, staring/leering.
- Coercion e.g. pressure to participate, keep quiet, support.
- Pressure e.g. impossible deadlines, constantly changing work demands/expectations, pressure to return from sick leave, blackmail.

APPENDIX C

RESOLVING GRIEVANCES PERSONALLY

Whether you are the victim or a witness, it is recognised that you may be uncertain or apprehensive about how to deal with an incident and may tell yourself that you have imagined it or that the harasser did not mean it. You may feel that it would be disproportionate to pursue the matter and not want to get the other person into trouble or you may feel scared about the consequences of raising the matter. Alternatively, you may feel harassed but be unsure about the cause of those feelings.

Seeking support

As a first step, you might find it helpful to talk to someone you trust about your situation. An objective perspective may:

- help to clarify your perceptions and/or the root of your feelings;
- help you to identify any personal issues which need to be addressed;
- enable you to articulate your concerns, feelings etc.;
- give you confidence to deal with the matter;
- provide the support you need to move forward.

However you should avoid discussing widely as this may make the situation worse.

You must report incidents of bullying and harassment to a relevant manager.

Irrespective of whether the matter can be resolved informally or moves to the formal stage you can ask for support which may include:

- Counselling
- A period of leave of absence without detriment
- Additional management support for a period
- Assignment of a mentor
- Assertiveness training.

As an individual

If you feel able to do so, approach the party/ies directly. Speak to the person calmly and make it clear that the conduct complained of is unwelcome and unacceptable. Tell them precisely what was offensive / upsetting and that you want it to stop. Alternatively put it in writing and keep a copy.

Some timescales are included in the procedure; all incidents should be dealt with without undue delay.

As a witness

You will need to make a judgement about what approach would be appropriate. If in doubt, you should discuss what you saw with a relevant manager.

If appropriate and where you feel confident to do so, approach the party/ies directly. Tell them what you witnessed and explain your concerns.

Where you have an appropriate relationship with the individual, you could discuss the matter with them. Where appropriate you could direct the person to this procedure and encourage them to follow it.

Keeping records

This issue: April 2019
First issue: Sept 2018
Reference: HR/NH

It is important to keep notes of incidents and action you take. You should record:

- the nature of the concern, including how it affected you;
- dates and times of incidents;
- any witnesses;
- any discussions you have with any parties to try to address the issue;
- any discussions you have with managers;
- any written communications you send.

APPENDIX D

GRIEVANCE FORM GR1 (To be completed by aggrieved employee)

If your grievance has not been resolved informally, you may move to the formal stage by setting out your grievance in writing you may use this form.

All personal data will be collected, processed, held and retained in accordance with the Trust's data protection policy and retention schedule.

A. THE GRIEVANCE

Employee's name

Date

B. Please state nature of the grievance (continue on separate sheet if necessary) Please be concise and factual and avoid inflammatory or insulting language.

C. What attempts have you made to resolve this informally?

D. What redress do you seek?

E. I agree that the above accurately reflects my grievance.

Signed signed by the aggrieved

This document is issued by:

EES for Schools, Education HR service

You can contact us in the following ways:

By telephone:

033301 39810

By email:

educationHR@EESforschools.org

By post:

EES for schools,
Education HR,
Seax House,
Victoria Road South,
Chelmsford,
CM1 1QH

Visit our website:

www.EESforschools.org

This issue: April 2019