

St. Andrew's combined reading, writing and maths attainment is broadly in line with the National Average seen this year, the differential equates to less than the percentage generated for a single child in a school of our size. Progress, although not as high as usually seen for our children is within the expected norms identified by the DfE, our children are better prepared than most for the next step in their educational journey. Progress data shows that our children make more than expected progress during their time with us and, as a result of a high quality learning experience achieve more than would be predicted based on end of KS1 assessments.

Our pupils do academically well when compared to those both in Essex and the Nation as a whole. They are well prepared for High School, with average standardised scores in each of the elements of the curriculum tested being above the national average of 100. We continue to strive to ensure our pupils leave St. Andrew's having many memories of a primary career that has not only been academically successful but has included a rich and varied range of experiences.

Data is used in school to help shape improvement and we constantly strive to develop further.

Cohort Achievement	School	National
Achieving the expected standard in reading, writing and mathematics	63%	65%
Achieving a high score in reading, writing and mathematics	6%	11%
Achieving expected standard in reading	63%	73%
Achieving a high standard in reading	23%	27%
Achieving expected standard in writing	89%	78%
Working at greater depth within the expected standard in writing	23%	20%
Achieving the expected standard in mathematics	74%	79%
Achieving a high standard in mathematics	14%	27%
Achieving the expected standard in grammar, punctuation and spelling	69%	78%
Achieving a high standard in grammar, punctuation and spelling	14%	36%
<u>To note:</u> Each pupil equates to approximately 3%		

Average scaled scores		
Average scaled score in reading	103.3	104.4
Average scaled score in mathematics	103.4	105
Average scaled score in grammar, punctuation and spelling	103.0	106

To note:

Scaled scores are measured between 80 and 120, with 100 as the national standard.

Progress Measures		
Reading progress score	-1.53	0
Writing progress score	1.51	0
Mathematics progress score	-1.35	0

To note:

Progress scores are centered around 0, with most schools within the range of -5 to +5. A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally. A negative score the opposite. An element of the floor standard for progress measures under achievement is identified as -5.0 in reading and mathematics and -7.0 in writing. For a school to be identified as coasting these figures are -2.5 for reading and mathematics and -3.5 for writing.