

Key Instant Recall Facts

Year 1 – Summer 1

I can add 10 to a number.

By the end of this half term, children should know that when you add ten to a number, only the tens digit changes. The aim is for them to answer these kind of questions **instantly**.

Children should be able to see that only the tens digit changes when adding ten to a number.

$$2 + 10 = 12 \quad 5 + 10 = 15 \quad 10 + 10 = 20 \quad 16 + 10 = 26$$

$$23 + 10 = 33 \quad 31 + 10 = 41 \quad 37 + 10 = 47 \quad 45 + 10 = 55$$

They should be able to answer these questions including missing number questions,

e.g. $2 + \bigcirc = 12$ or $\bigcirc + 10 = 53$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.

Make a counting in tens or fives poster – Can they count forwards and backwards in these patterns?

<https://www.topmarks.co.uk/maths-games/daily10> - Level 2 Addition – Up to 100- Ten more

<https://www.youtube.com/watch?v=9NRdxc0XjOg> – 10 more and 10 less

Key Instant Recall Facts

Year 1 – Summer 2

I know doubles and halves of numbers to 10.

I know near doubles to 5.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

| <u>Doubles</u> | <u>Halves</u> | <u>Near doubles</u> |
|----------------|-------------------------|--|
| Double 1 is 2 | Half of 20 is 10 | If $1 + 1 = 2$, then $1 + 2 = 3$ because it's 1 more. |
| Double 2 is 4 | Half of 18 is 9 | If $2 + 2 = 4$, then $2 + 3 = 5$ because it's 1 more. |
| $+ 3 = 6$ | Half of 16 is 8 | If $3 + 3 = 6$, then $3 + 4 = 7$ because it's 1 more. |
| Double 4 is 8 | Half of 14 = 7 | If $4 + 4 = 8$, then $4 + 5 = 9$ because it's 1 more. |
| $5 + 5 = 10$ | Half of 12 = 6 | If $5 + 5 = 10$, then $5 + 6 = 11$ because it's 1 more. |
| $6 + 6 = 12$ | $\frac{1}{2}$ of 10 = 5 | |
| Double 7 is 14 | $\frac{1}{2}$ of 8 is 4 | |
| Double 8 is 16 | Half of 6 is 3 | |
| Double 9 is 18 | Half of 4 = 2 | |
| $10 + 10 = 20$ | Half of 2 is 1 | |

They should be able to answer these questions in any order, including missing number questions, e.g. double $\bigcirc = 10$ or half of $\bigcirc = 3$.

Top Tips

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Songs and Chants – The children should know a chant for doubles to ten or there are chants online.

<https://www.youtube.com/watch?v=At0QuRa90rs> – doubles song

<http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html> See how many questions you can answer in 90seconds. (Doubles and Halves to 10) <https://www.topmarks.co.uk/maths-games/daily10>

Level 2 - Doubles and Halves <https://www.topmarks.co.uk/maths-games/hit-the-button> -

Doubles/Halves <https://www.bbc.com/bitesize/clips/z7svcdm> - near doubles