

# DIALLS Progression Overview

*This overview has been developed for our Trust using the DIALLS Cultural Literacy Learning Programme*

## Key Stage 1:

YEAR 1				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	The Amazing Little Worm	Belonging (Identity), Empathy	I like being me!	We can learn to talk together.
2	Super Big	Tolerance	We should not judge people by how they look.	We can share our ideas.
3	Ant	Living Together: Democracy, Inclusion	We can include everyone's ideas to make things better.	We can listen carefully to each other.
4	Big Finds a Trumpet	Inclusion	We can include the things that other children like.	We can encourage each other to join in.
5	Law of the Jungle	Living Together: Equality	We can think about how fair things are.	We can give reasons using 'because'.

YEAR 2				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	Head Up	Living Together: Diversity	We can all learn from each other whether we are big or small.	We can think about the ideas of others.
2	November	Living Together: Solidarity	We can work together to overcome problems.	We can respect the ideas of others.
3	Mobile	Social Responsibility: Cooperation	We can cooperate to make sure everyone is happy.	We can build on the ideas of others.

4	Chiripajas	Social Responsibility: Sustainable Development	We understand how litter affects the environment.	We can work together to agree on an idea.
5	Boomerang	Social Responsibility: Sustainable Development	We understand rubbish has to go somewhere.	We can sometimes disagree – and that's okay.

## Lower Key Stage 2:

(\* denotes a film and cultural theme being revisited, with progression to more complex cultural understanding themes and dialogue and argumentation learning, building on skills and understanding developed in KS1.)

YEAR 3				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	Ant*	Living Together: Democracy, Inclusion	We understand how democracy can include everyone.	We understand how everyone can contribute.
2	Papa's Boy	Tolerance	We understand the importance of tolerance.	We can respect the ideas of each other.

YEAR 4				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	Super Big*	Tolerance, Empathy	We understand the importance of not judging people without knowing them.	We can justify our ideas.
2	Falling Letters	Empathy	We understand the importance of seeing the world through the eyes of others.	We can relate to the ideas of others.
3	Law of the Jungle *	Living Together: Equality	We can discuss the ideas of equality and fairness.	We can build on ideas.

## Upper Key Stage 2:

(\* denotes a film and cultural theme being revisited, with progression to more complex cultural understanding themes and dialogue and argumentation learning, building on skills and understanding developed in KS1.)

YEAR 5				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	Boomerang*	Social Responsibility: Sustainable Development	We understand the impact of consumerism.	We can challenge ideas respectfully.
2	Chiripajas*	Social Responsibility: Sustainable Development	We understand how litter affects the environment.	We can find out more about ideas to seek common ground.

YEAR 6				
<u>Session Number</u>	<u>Film</u>	<u>Cultural Theme</u>	<u>Cultural Understanding</u>	<u>Dialogue and Argumentation Learning</u>
1	Hedgehogs and the City	Social Responsibility: Social and Civic Competence	We can discuss ways to improve communities.	We can negotiate ideas to seek agreement.
2	Free Art	Social Responsibility: Social and Civic Competence	We can reflect on the value of street art.	We can change our minds.
3	The House	Belonging	We can reflect on the concept of home and belonging.	We can discuss alternatives and evaluate them.