



Skills Taught:

- Make comments about what they have heard and ask questions to clarify their understanding. (C&L)
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (C&L)

Immersion Activity/Provocation:

Signs of Spring Walk

Hunt in the wild

Barnaby Bear goes to France

Flight simulation to India

Bollywood dancing

Key question?

Which continent
do we live in?

Big Questions:

How many seasons are
there?

What season are we in?

Where do I live?

Where is France?

Where is Italy?

Where is South Africa?

Where is India?

How many continents
are there?

Topic Title: Lets Go

Enquiry Question: Which continent do we live in?

Focus Texts: Sshhhh, We're Going on a Lion Hunt, The Tiger Who Came to Tea



	<u>Skills and Knowledge</u>
Some children will:	<ul style="list-style-type: none">• Understand the effect of changing seasons on the natural world around them. (UTW)
Most children will:	<ul style="list-style-type: none">• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. (C&L)• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. (UTW)• Explore the natural world around them, making observations and drawing pictures of animals and plants. (UTW)
Some children will progress further and will:	<ul style="list-style-type: none">• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (UTW)• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UTW)• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (UTW)

Enrichment/Outdoor Learning:

Forest School, pizza making

Gondola Making

Pointillism – Georges Seurat

African Safari Adventure, flight simulation to India

Animations and videos:

- Materials and their properties song <https://www.youtube.com/watch?v=e5h5RgiagrU>
- BBC Bitesize recycling video <https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9w26sg>
- Inuits/ penguin video <https://www.bbc.co.uk/teach/class-clips-video/emperor-penguins-no-narration/zm3ygdwx>
- Vivaldi's Four Seasons https://www.youtube.com/watch?v=Pgs_zB6Et2Q

Previously on... (Links to prior learning) 3&4 Year Olds

- Talk about what they see, using a wide vocabulary.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Key Vocabulary:

Country

Continent

Globe

World Map

Capital City

Atlas

England, France, Italy, Africa, India

Cross-curricular links:

Literacy - Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Celebration of knowledge and skills gained (opportunities for assessment):

First day of Spring

Forest School

Non-fiction texts:

Oxford First Atlas, My Pop-up Atlas of People, This is how we do it, Over the Ocean, Across the Savannah, Home, I am Here! Where are you?, Walk this World, Here we are, Around the World in 80 Ways.