



Topic Title: The Wonderful World of Books Reception

Autumn 2



Key question?

What significant events happened in the past and how do we know about them?

Big Questions:

What is rhyming?

What is the past?

What is the present?

How can we find out about the past?

What is a fossil?

What did they eat?

What is a fairy tale?

Skills Taught:

Listen to and talk about stories to build familiarity and understanding.

Engage in story time.

Learn rhymes, poems and songs.

Use new vocabulary throughout the day.

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

Immersion Activity/Provocation: Bonfire camping experience. Winnie the witch rhyming recipes. Goldilocks Crime Scene, Dinosaur egg in the playground

Topic Title: The Wonderful World of Books

Enquiry Question: What significant events happened in the past and how do we know about them?

Focus Texts: We're Going on a Bear Hunt, Goldilocks and The Three Bears, If I book



	<u>Skills and Knowledge</u>
Some children will:	Comment on images of familiar situations in the past. (UW) Listen to and talk about stories to build familiarity and understanding. Engage in story time. Learn rhymes, poems and songs. Use new vocabulary throughout the day. (C&L)
Most children will:	Compare and contrast characters from stories, including figures from the past. (UW) Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. (C&L)
Some children will progress further and will:	Past and Present (UW) Understand the past through settings, characters and events encountered in books read in class and storytelling Speaking (C&L) Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

Enrichment/Outdoor Learning:

Forest School, Fossil hunt outside (finding spirals in nature), Making fossils, Mud Kitchen, Revolting Recipes, Potion Labs, Diwali - Rangoli patterns, Firework salt paintings

Animations and videos:

Nursery Rhymes/Fairy Tales -

Diwali - <https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-diwaliperformance>

Previously on... (Links to prior learning) 3-4year old

Continue developing positive attitudes about the differences between people

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Key Vocabulary:

Books, Rhyming

Blurb, title, characters, setting

Time - past, present, future, days of the week, months of the year,

Diwali – Hindi, Rangoli, Rama, Sita

Cross-curricular links:

Celebrations - Remembrance, Diwali, Bonfire Night
Campfire, Christmas

Literacy – Retelling stories and Pie Corbett Talk for writing

Celebration of knowledge and skills gained (opportunities for assessment):

Talk for writing performance of Goldilocks and The Three Bears using QR codes

Performance of nursery rhymes using QR Codes

Non-fiction texts:

Dinosaurs Fact Books

Before and After