

Reception Long Term Planning 2021-2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Superhumans | The Wonderful World of Books (Rhyme and Traditional Tales) | What a load of Rubbish! | Let's go... The World/Journey Books | How does your garden grow? Conditions for growth -taking care of plants | What would happen if? Exploration and Observation – the natural world/How things work |
| Learning Behaviours | Try New Things Don't Give up | Respect yourself and others Work Hard and Concentrate | Imagine Work Hard and Concentrate | Imagine Try New Things | Improve Respect yourself and others | Work Hard and Concentrate |
| Class Text | Rosie's Walk | We're going on a Bear Hunt | Each peach pear plum | Shhhh | Jaspers Beanstalk | The Hungry Caterpillar |
| Seasons | Autumn | Autumn | Winter | Spring | Spring | Summer |
| Events (School & National) | <ul style="list-style-type: none"> Marathon Harvest festival Diwali | <ul style="list-style-type: none"> Remembrance Bonfire night Anti-Bullying DT week St Andrews Day Diwali? Christmas Fayre Pantomime Nativity Church service Candlelight service | <ul style="list-style-type: none"> Chinese New Year E-Safety Day | <ul style="list-style-type: none"> Shrove Tuesday and Ash Wednesday World Book Day Sport relief Red nose day Mother's Day – Church service Easter – Church service | <ul style="list-style-type: none"> Farm trip Hyde Hall Trip | <ul style="list-style-type: none"> Sports Day First official day of summer 21st June Summer – what happens in this season? What changes will we see? |
| Provocations | Superheroes – Class mascot/animal kidnapped! | Goldilocks Crime Scene | Penguin video - https://www.bbc.co.uk/teach/class-clips- | Letter from class teddy/suitcase of clues about each country | Clues from Jack and the Giant Have a giant beanstalk hanging | Curiosity Cube Dinosaur Egg found in playground |

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| | <p>Colour Monster letter</p> <p>Supertato – vegetables taped around the room looking for help</p> | | <p>video/emperor-penguins-no-narration/zm3ygw</p> <p>Chinese New Year – decorate classroom and Chinese music/ dragon dance</p> | <p>Flight simulation – India</p> <p>African Safari</p> | <p>down from the classroom</p> | |
| <p>Personal, Social and Emotional Development (PSED)</p> | <p>Class rules and new beginnings</p> <p>Learning routines of the school day</p> <p>Baseline</p> <p>My feelings – Colour Monster book</p> <p>Silly Billy book and Worry Dolls</p> <p>Sharing, taking turns, conflict and resolution, timers, modelling with puppets, games</p> <p>Trying out new activities independently and selecting resources independently</p> <p>Little Red Hen – making bread</p> | <p>Healthy bodies/Likes and dislikes/</p> <p>Oral Health</p> <p>Ways to be healthy</p> <p>Fruit Kebabs - repeating patterns</p> <p>Antibullying week</p> <p>Dressing and undressing more independently for P.E</p> | <p>Similarities and differences between themselves and others – families, looks etc</p> <p>Staying healthy</p> <p>Cooking - fortune cookies and Chinese stir fry</p> <p>What happens to our bodies when?</p> <p>Staying safe when cooking: Food hygiene and cutting skills.</p> <p>Hand washing experiment – shaving foam or glitter handshake</p> <p>Germs – sneezing with pompoms</p> | <p>Healthy snacks and keeping healthy.</p> <p>The Healthy Habits Song</p> <p>Oral Health</p> <p>Shrove Tuesday – pancakes</p> <p>France – croissants</p> <p>Italy – pizza</p> <p>India – Bombay</p> <p>Mix bhaji, samosa</p> <p>Easter – chocolate nests</p> <p>Symmetry faces – class gallery</p> | <p>Read: Fran's Flower – talk about having patience.</p> <p>What do the children find difficulty waiting for?</p> <p>Making healthy choices.</p> <p>Talk about plants that grow to provide us with food & drink.</p> <p>Discuss food, water, shelter, care, exercise.</p> | <p>Circle Times to reflect cohorts needs</p> <p>Being healthy</p> <p>Oral Health -Tooth decay experiment</p> <p>Money experiment</p> <p>Bread – germ experiment</p> |

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| Physical Development (PD) | <u>Gross Motor Skills</u> Baseline Bikes and scooters Forest School Superhero sports (a one-off sports week) Body Strength, co-ordination, balance and Agility | <u>Gross Motor Skills</u> PE Forest School Senses Bikes and scooters Body Strength, co-ordination, balance and Agility | <u>Gross Motor Skills</u> PE Forest School Bikes and scooters Ball skills/games Body Strength, co-ordination, balance and Agility | <u>Gross Motor Skills</u> PE Forest School Bikes and scooters Obstacle course Body Strength, co-ordination, balance and Agility | <u>Gross Motor Skills</u> PE Forest School Bikes and scooters Body Strength, co-ordination, balance and Agility | <u>Gross Motor Skills</u> PE Forrest School Sports day. Bikes and scooters Body Strength, co-ordination, balance and Agility |
| | <u>Fine Motor Skills</u> Baseline Drawing of self assessment Copy letters from name Beginning to use scissors Finger gym - dough disco Longer handled paint brushes | <u>Fine Motor Skills</u> Nip and flick pencil grip Finger gym - scissor control Handwriting Drawing of self assessment | <u>Fine Motor Skills</u> Nip and flick pencil grip Using chopsticks Using cutlery Finger gym - using tweezers and threading Handwriting Drawing of self assessment | <u>Fine Motor Skills</u> Cutlery in role play area Finger gym Handwriting Drawing of self assessment | <u>Fine Motor Skills</u> Fine paint brushes Finger gym - letter and number formation Handwriting Drawing of self assessment | <u>Fine Motor Skills</u> Finger gym Handwriting Drawing of self assessment |
| Communication and Language | Baseline Assessments NELLI and Wellcomm Assessments Secret Shadow Observations Nursery Rhymes | Nursery Rhymes Revolting recipes – mud kitchen Learning partners Creating a story in small groups – create the backdrop, scenery, puppets | Nursery Rhymes Question of the week | Nursery Rhymes Cooking Science experiments | Nursery Rhymes What do children already know about growing plants? Minibeast Facts – Pie Corbet style learnt by heart Making up own stories | Nursery Rhymes A new what would happen if my mug was made of chocolate?... (Each day scenario) Sharing Half Term News Would you rather question time with talk partners? |

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| | Exploring feelings through Colour Monster Book Personal Shoe Box – 1:1 Stories at the end of the day | Retelling stories – Pie Corbett | | | | |
| Literacy | Baseline Recognise own name Self-registration- no photos Writing CVC words List writing Stories – Structure, blurb author, illustrator Text: I'm special, I'm me! Silly Billy – Worry Doll | Simple sentence writing (introducing sentence symbols). Rhyming poems – Michael Rosen 'Don't', Chocolate poem. Labels and captions Letter writing 'If books' | Posters Instructions Christmas news Similarities/differences between us and the Inuit's Writing a Chinese menu The paper butterfly book – writing a fact about China Special write – The Three Pigs – Pie Corbett | Information text – writing a sentence. Writing our own version of a well-known story. Write a fact about France Italy – shopping list for pizza ingredients India – postcard writing | Writing a story Writing minibeast fact book or sheet Writing our own versions of stories What If Book A tiny seed book – paintings to match Changing traditional stories What the ladybird heard Write labels for garden centre. Writing challenge – each week introduce a | Writing the story of The Gingerbread Man Would you rather? You Choose Hansel and Gretel Zim Zam Zoom |

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| | | | | | provocation to encourage independent writing e.g. footprints, slime, balloons, crime scene, someone's keys | |
| Story focus | <p>Baseline</p> <p>I Am Absolutely Too Small For School – Charlie and Lola.</p> <p>Silly Billy</p> <p>Flabby Cat and Slobby Dog</p> <p>Little Red Hen</p> <p>Owl Babies – nocturnal animals</p> <p>Supertato</p> | <p>Goldilocks</p> <p>If I.. Books</p> | <p>Three Little Pigs/Materials</p> <p>Alba the Hundred-Year Old Fish</p> <p>Michael Recycle book</p> <p>Charlie and Lola – Recycle</p> | Walking through the jungle | <p>Jack and the Beanstalk</p> <p>Fran's flower – a book about patience when growing</p> <p>Ten seeds – links to one less and counting backwards</p> <p>Charlie and Lola - S2E10. I Really Wonder What Plant I'm Growing - https://www.dailymotion.com/video/x5jaglj</p> | <p>The Gingerbread Man</p> <p>You Choose</p> <p>Hansel and Gretel</p> <p>Zim Zam Zoom</p> |
| Phonics | Following assessments – splitting into groups. High frequency words individually assessed for pots to take home and class/ group work to aid fluency. | | | | | |

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| Maths | Baseline 1, 2, 3 4 and 5 Number formation to 5 One more and one less 2D shapes Day/night and time | Spatial awareness Prepositional language Measuring (length) 4 and 5 Number formation to 5 One more and one less 2D shapes Day/night and time | Introducing zero Representing, comparing and composition of 4, 5, 6, 7, 8 Equal and unequal groups Comparing mass and capacity Length and height | Count objects, actions and sounds Compare numbers to 10 Number bonds to 10 3D shapes Pattern | Building numbers/ counting patterns beyond 10 Spatial reasoning, match, rotate, manipulate Spatial reasoning, compose and decompose Adding more/ taking away/ number stories | Doubling Sharing & Grouping Even and Odd Deepening Understanding & Patterns and Relationships Spatial Reasoning Visualise and Build & Mapping Consolidation |
| Understanding the World | Autumn My family/Past and Present Bread Making Where I live Nocturnal animals | Bonfire night Sparklers/Campfire Diwali/People in India Christmas | Winter – Inuit's Chinese New Year Chinese Restaurant Materials and Recycling | Spring Easter Past and Present – local area Red nose day Africa – safari India – shopping trip Italy – pizza making | Summer Farm trip Plants and growing – beanstalks Minibeasts Fact Books World Facts – looking after environment Circle time - children talk about their pets and how | Observe the life cycle of a caterpillar – pet caterpillars Jelly making - processes Ramps and Cars/Angles Dinosaurs and archaeologists |

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| | | | | | <p>they care for them - talk to the children about looking after living creatures</p> <p>Talk about farmers and the work they do</p> <p>Science – What do seeds need to grow? – Investigate (put 1 in the dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light and soil).</p> | |
| Expressive Art and Design | <p>Observational drawings</p> <p>Leaf prints</p> <p>Colour Monster Text</p> <p>Worry Doll's</p> <p>Music- body parts heads shoulders knees and toes</p> <p>Body percussion (rhythm)</p> | <p>Observational drawings</p> <p>Fruit prints/hedgehogs/s hadow puppets</p> <p>Firework pictures/wash/pow der paint</p> <p>Tie Dye/Christmas Crafts</p> <p>Making story settings in groups</p> | <p>Observational drawings</p> <p>Chinese dragons making and dancing</p> <p>Making something using recycled materials</p> <p>Making story boxes</p> | <p>Observational drawing</p> <p>Imaginative drawing</p> <p>The continents song</p> <p>France pointillism pictures</p> <p>Italy – gondola making</p> | <p>Observational drawings</p> <p>The Tiny Seed song and actions</p> <p>Learn sunflower song: I'm a little sunflower/Strong & tall/See my petals/ See my stalk/When I feel the sunshine I will grow/ Taller &</p> | <p>Observational drawings</p> <p>Beach picture – sand in paint, tissue paper, collage blue, umbrella for shade and photo of them to make a beach scene</p> <p>Designing rooms in houses using boxes, magazines</p> |

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| | <p>Superhero costumes/masks/jet-packs/</p> <p>Observational Drawing</p> <p>Drawing Tutorials</p> <p>Music</p> | and making story puppets | | <p>India – Bollywood dancing/Safari binoculars</p> <p>Easter crafts</p> <p>Take One Picture</p> <p>Gallery Visit</p> | <p>taller and taller I go.</p> <p>Making a minibeast</p> <p>Making a beanstalk</p> <p>Make flowers (daffodils, bluebells, snowdrops etc.) – use various materials like straws, egg boxes.</p> <p>Making cress hair or grass hair</p> <p>Garden centre role - play (with money)</p> | |
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